

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 5,736
Total amount allocated for 2021/22	£ 18,766
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,111
Total amount allocated for 2022/23	£ 18,766
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 27,877

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

90%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

60%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

46%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 24%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To provide a consistent PE programme to allow children the opportunity to access high quality first teaching in PE.</p> <p>All children to have the opportunity to access at least 30 minutes of physical activity per day.</p> <p>Children to be physically active for at least 60 minutes per day, including 30 minutes out of school (Active 30:30).</p>	<p>Renew Jasmine annual subscription 2022/2023 - all four programmes (real PE, real gym, real dance, real PE at home).</p> <p>Encourage active play times during lunch time, providing training for playground leaders from Year 6 pupils lead by Solihull Sports Partnership.</p> <p>An experienced sports coach to organise and lead active lunch times and support pupils (Playground Sports Leaders) to lead this in his absence.</p> <p>Encourage active travel through school</p>	<p>£495</p> <p>Included in SSP membership (K12)</p> <p>Proposed - £5,000</p> <p>£0</p>	<p>Teachers have lead progressive lessons following curriculum maps. Lessons have been consistent across the year groups.</p>	<p>Following our recent Ofsted and changes to SLT, our PE coordinator is working with SLT to develop our PE curriculum next academic year to ensure there is a curriculum intent which aligns with the CPD we receive from external coaches and those PE sessions that are led by the teacher.</p>

Created by:



Supported by:

<p>Create new opportunities for extra-curricular activity in response to pupil voice.</p> <p>Target children who do not participate in 30 minutes of exercise outside of school and arrange a club to reduce this gap.</p> <p>Target children who struggle socially or with their wellbeing with physical activity in a before school club (Monday Movement Club).</p>	<p>newsletter and social media.</p> <p>Gather pupil voice about the physical active clubs they would like to be involved in.</p> <p>Gather parent voice via school survey and understand the barriers to pupils participating in physical activity outside of school curriculum hours.</p> <p>Organise a netball club.</p> <p>Organise a before or after school club which is funded by PE premium.</p> <p>Organise a before or after school club which is funded by PE premium.</p>	<p>£500</p> <p>£800</p>	<p>Pupil voice and parent surveys expressed the need for a netball club. We organised a netball afterschool club which had interest of 35 pupils in Years 5 and 6. 20 pupils continued to attend the club.</p> <p>Pupils were chosen to be part of our netball squad in which they competed in the school games netball league.</p>	<p>Continue a netball squad next year and sign up to the netball league in our borough.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>66%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Specialist sports coach to work closely as part of our team to raise the profile of PE/SSPA across our school focusing on PE CPD for teachers, PA to support an active lunch time and SS to support children within sport competition.</p>	<p>Coach to work closely with PE lead in the delivery of our PE curriculum and support the children with our school sport and at competitions.</p>	<p>£15,500</p>	<p>Children have enjoyed their PE sessions with the coach and look forward to PE. are accessing high quality PE lessons. Teachers are learning how to implement PE lesson plans and are beginning to gather new ideas for their own sessions.</p>	<p>The coaching structure is under review for September 2023 as we monitor consistency of our PE curriculum and ensure teachers are getting the most out of the CPD. Feedback will be reviewed and changes will be implemented in the next academic year.</p>
<p>Renew membership with Solihull Sports Partnership (SSP) and participate in a range of School Games competitions organised by them.</p>	<p>Renew membership with SSP and use this membership to widen school sport and school games opportunities for pupils.</p>	<p>£2,000</p>	<p>100% of Year 3 pupils took part in the Tri Golf programme. Year 3 pupils attended the Tri Golf festival event. 100% pupils in Year 4 took part in our cricket programme (chance to shine) 100% of pupils in Year 5 took part in our cricket programme (chance to shine) Both A teams in Year 4 and 5 won and qualified to the finals. X12 Year 6 children completed in the Borough Sports event and came 2<sup>nd</sup> place. X30 Year 6 children attended the Indoor athletics event.</p>	<p>Continue to buy in to this service to enable all children sporting opportunities. Ensure every year group has a different sporting experience.</p>
<p>Swimming to be a priority for curriculum as well as ensuring top up is covered for Year 6 who have not currently met the government requirements.</p>	<p>Swimming pool to be booked on site to provide maximum time in the water.  Electric point installed for swimming pool.</p>	<p>£300</p>		
<p>Provide athletic opportunities for all Year 5 and 6 children and use these results to impact chosen pupils for competition.</p>	<p>Book in Specialising in Sport coaches, Eddie and Zoe to lead an athletics roadshow.</p>	<p>£700</p>	<p>Years 5 &amp; 6 attended the athletic workshop. Data was collected and used to</p>	<p>Rebooked for next academic year</p>

				Autumn B – data will feed into competition events.
--	--	--	--	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
(55% inc. with K.I. 2)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for teachers, increasing confidence and subject knowledge in PE	All year groups 3 – 6 to have x1 session of PE per week lead by a specialist coach. Teacher to be present to gain understanding of planning, delivery of content and skill progression specifically with the link to sport.	Accounted for in K12	Feedback has been positive over all. Staff have learnt new ideas to try within their own sessions, including warm ups, skill based activities and management e.g. managing groups, setting up the equipment and transitioning from one activity to the next.  PE coordinator has monitored this and there are changes needed moving forward to ensure consistency and a thorough progressive curriculum across all year groups and between coach and teach-led sessions.	Staff need more support with planning and assessment. Curriculum to be reviewed September 2023.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
7%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Ensure children can attend sports competition by providing transport to reduce barriers to sporting opportunities.	Provide transport for sporting competitions and events (including those not of a competitive nature e.g. Develop Festivals)	£1,000	Children have been able to attend events off site and apply their skills to different areas of competition.	Ensure events and transport are booked in in advance to support with a smoother running of the school.
Year 6 children to use Yoga to prepare for SATs.	YogaBugs to be booked for sessions prior SATs.	£936	The course helps children and teachers learn how to relax and stay calm in the run up to SATs. The course helps children mentally prepare so they can achieve their full potential in their exams. 100% of pupils in Year 6 completed the programme.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





Organise a sports day in Summer term for all pupils.	Specialising in Sport (Eddie and Zoe) to lead sports day.	£400	Feedback was positive from staff, parents and children. 100% of attended pupils completed an event.	Rebook for next year.
--	---	------	--	-----------------------

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



Supported by: