

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,220
Total amount allocated for 2021/22	£ 17,488
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17,448
Total amount allocated for 2022/23	£ 17,220
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 34,696

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a consistent PE programme to allow children the opportunity to access high quality first teaching in PE.	Renew Jasmine annual subscription 2022/2023 - all four programmes (real PE, real gym, real dance, real PE at home).	£495	Teachers have lead progressive lessons following curriculum maps. Lessons have been consistent across the year groups.	Following our recent OfSted and changes to SLT, our PE coordinator is working with SLT to develop our PE curriculum next academic year to ensure there is a curriculum intent which aligns with the CPD we receive from external coaches and those PE sessions that are led by the teacher.
All children to have the opportunity to access at least 30 minutes of physical activity per day.	Gather pupil voice about the activities/equipment they would like on the playground during lunch time.	£0	Walk to School week completed. School council gathered pupil voice about lunch time provision.	Further monitoring by PE Coordinator will need to be completed next academic year.
Children to be physically active for at least 60 minutes per day, including 30 minutes out of school (Active 30:30)	New storage (sheds) to be ordered to	£1,300	Class surveys have been completed and these results were collected and	

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	ensure children have access to resources.		discussed with our school councilors. School council lead (member of staff) and PE lead then were able to order the correct equipment as a result of pupil voice.	PE coach provided responsive coaching to children at lunchtime based around tournaments that the school had arranged. We wish to extend this next academic year.
	Storage boxes/ trolleys and bags to be ordered to maintain quality of equipment and to follow health and safety regulations.	proposed - £400		
	Arrange a coach to support active play times at lunch time.	Proposed - £4,000		
	Order new equipment as a result of pupil voice for lunch times only.	Proposed - £2,500	Equipment ordered in Summer 2 to promote children to access 30 minutes of exercise daily.	This will be consistent from September 2023.
	Purchase playground dividers to provide different sporting zones for an active play time	proposed - £1,000		
	Encourage active travel through school newsletter and social media.	£0	Walk to School week.	
	Provide an after school club targeting children who do not have the opportunity or do not participate in any or limited physical activity outside of school.	Proposed - £2,000		Before/ after school clubs under review and subject to change September 2023. More opportunities for children to access clubs not purchased by parents/ guardians.
	Purchase targeted SEND/ sensory resources for physical activity – liaese with SENDco	£500	These resources allow for the implementation of an inclusive curriculum and development of fundamental movement skills from EYFS.	
Support the development of healthy and active lifestyles with a focus of developing gross motor skills in EYFS	Purchase resources to support EYFS outdoor provision	Proposed - £3,000		Ensure resources are ordered for EYFS next academic year. PE coordinator to work closely with

				SLT to ensure spending provides an effective provision.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Renew membership with Solihull Sports Partnership (SSP) and participate in a range of School Games competitions organised by them.	Renew membership with SSP and use this membership to widen school sport and school games opportunities for pupils. Each year group will have the opportunity to participate in one School Game event.	£1,700	100% of pupils from Year 2 participated in the Tri Golf programme. 0% of Year 2 pupils attended the Tri Golf festival. 100% of Year 1 pupils participated in the cheerleading programme/ sessions led by High Flyers. 33.33 % of Year 1 pupils attended the cheerleading festival. 100% of Year 1 pupils performed for their parents in school.	Ensure festivals and competition are planned in advance to ensure children can attend the opportunities that follow the programme ran in school.
PE lessons are taught to a high quality and are resourced with safe and correct equipment.	New equipment order. Netball posts	Proposed - £2,000 £500	New equipment ordered to ensure curriculum can be implemented.	PE coordinator to continue to monitor and audit equipment next academic year. Further equipment may need to be ordered.
Engage children in National Sports Week by providing different physical activity opportunities.	Offer a variety of activities/ sporting opportunities for all KS1 pupils. <i>e.g. skipping</i> <i>BMX day</i> <i>trampolining</i>	Proposed - £3,500		

	<i>quidditch</i>			
Target children who need further intervention for gross motor skills focusing on KS1	Adult to run a BEAM club before school	£1,200		
Encourage pride, belonging and unity between staff and pupils when teaching PE and supporting at events by having a staff PE kit.	Purchase sports tops/ kit for staff to wear when they teach PE.	£1,500	Staff and children feel as part of a team and suitable PE wear is modelled by adults to children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to be given subject-leader time to complete role specific work (including PE premium spending evidence, monitoring of subject, gathering of pupil voice)	Teaching cover for subject specific time.	£1,800	PE coordinator has been able to complete admin tasks to ensure all children have experienced sporting opportunities. Members of staff have been able to lead on festivals and competitions off site.	Curriculum monitoring to be prioritised.
Provide CPD for teachers, increasing confidence and subject knowledge in PE with support by a specialist sports coach	Specialist sports coach will lead a PE lesson alongside teachers for all classes in Year groups 1 and 2. This will make up 1 (1/2) lesson of PE per week, per class. The class teacher will be present to gain understanding of planning, delivery of content and skill progression specifically with the link to sport. Teachers will respond to feedback	£8,000	Children have enjoyed their PE sessions with the coach and look forward to PE this is a changing culture in our Infant school which is positive. Children are accessing high quality PE lessons. Teachers are learning how to implement PE lesson plans and are beginning to gather new ideas for their own sessions.	Structure to be reviewed for September 2023. PE coordinator to make sure there is more alignment with coach-led session and teacher-led session. Ensure consistency of our curriculum.

PE lead and teaching staff to be aware of the health and safety protocols for PE	<p>surveys termly to provide feedback on the benefits of this CPD programme.</p> <p>Provide opportunities for staff to feedback the CPD with our specialist coach. Coach to attend an INSET day and/or staff meetings to respond to feedback and staff needs.</p> <p>Purchase book: <i>Safe Practice in Physical Education, School Sport & Physical Activity</i></p>	<p>Proposed - £400</p> <p>£45</p>		<p>Ensure this is shared with staff and accessible to all.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 7%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure children can attend sport events by providing transport.</p> <p>Provide after school clubs funded by our school using PE premium.</p>	<p>Provide transport for sporting competitions and events (including those not of a competitive nature e.g. Develop Festivals)</p> <p>Gather pupil and parent voice about the physical activity clubs our children are interested in and run these.</p>	<p>Proposed - £500</p> <p>Proposed - £1,000</p>	<p>Year 2 Tri Golf festival cancelled as this clashed with school transition day.</p> <p>Our school did not offer clubs which were funded by the school this year.</p>	<p>Ensure festivals and competition are planned in advance to ensure children can attend the opportunities that follow the programme ran in school.</p>

Year 2 children to use Yoga to prepare for SATs.	YogaBugs to be booked for sessions prior SATs.	£900	<p>Excellent feedback from staff and Year 2. Behaviours have improved and children were settled for SATs week.</p> <p><i>“Students have got into the routine and practice of coming in and arriving, quietly getting ready. Many students have become more stable and are following the stories better.</i></p> <p><i>I have asked and received some resources to use in my own yoga sessions with the children.</i></p> <p><i>Personally, as students have let me, I have enjoyed taking part in the sessions too.”</i></p>	Rebook next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Organise a sports day in Summer term for all pupils.	Specialist sports coach who works within our school to attend Sports Day and help to plan and facilitate this alongside PE lead.	£200	Sports day was successful. Parent informal feedback has been positive. All children participated. This was used as a transition moment as the sports day was lead at our Junior School.	Plan sports day next year in a similar format.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	