



W/C 06.07.20
YEAR 1

With the expectation of our Year 1 children returning to school for two days this week, we have condensed our home learning into three days. We understand that some families have made the decision to not yet return to school, however we hope you can supplement the three days of learning detailed below with the additional learning opportunities at the bottom of the page.

We look forward to seeing everyone back in school soon.

Weekly Reading & Phonics Tasks

Day 1

Phonics

Log on to [Phonics Play](#) (username **march20**, password **home**) and play [Speed Trials](#) to recap Phase 3 and 5 sounds.

Access the Espresso site. [Click here](#) to log on.

Username:- student29993

Password:- sac596

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Sal's phonics, Phase 5 alternative spellings.

Watch the video for **s** (st, se) and complete the two activities.

Reading

Open your **2Do in Purple Mash** and read the fifth chapter of **Ned and the Jungle Creatures**. You could take it in turns with an adult to read.

Then open your **2Do Chapter 5 Quiz** and complete.

Now that you have finished reading the story of Ned and the Jungle Creatures, have a discussion with someone in your family about what you enjoyed (or didn't enjoy) about the story. Were you surprised by the ending? How do you think Ned felt at the end of the story?

Day 2

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Watch the video for **m** (mb) and complete the two activities.

Log on to [Phonics Play](#) (details above) and play [Dragon's Den](#) to work on blending Phase 5 sounds.

Reading

Open your **2Do in Purple Mash** and revisit the fifth chapter of **Ned and the Jungle Creatures**. Open your **2Do Chapter 5 Missing Words** and complete.

The story ends before we see Anna's reaction. How do you think Anna would have reacted to seeing Miss Vickers dressed up? Draw a picture of what you think might have happened next.

Day 3

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Watch the video for **n** (gn, kn) and complete the two activities.

Log on to [Phonics Play](#) (details above) and play [Acorn Adventures](#) to revisit alternative pronunciations.

Reading

Open your **2Do in Purple Mash** and revisit the fifth chapter of **Ned and the Jungle Creatures**. Open your **2Do Chapter 5 Joining Words** and complete.

Can you retell the story of Ned and the Jungle Creatures to someone in your family? Think carefully about the order of events and how Ned was feeling at different parts of the story. You could revisit some of the other chapters to help you.

Weekly Writing Tasks

Weekly Maths Tasks

This week use the Oak National Academy online video lessons and follow up worksheets/activities.

Day 1

Exclamation Marks

Last week we looked at the question mark. This week we will learn how to use an exclamation mark



Click on this link [exclamation marks](#) to watch the video to find out how an exclamation mark can be used to show when something is surprising or forceful.

Day 1

[Oak National Academy](#) Addition and Subtraction lesson 2 – To add two digit numbers to ones.

If you have time you could also play [Matching Pairs](#) - in the 'Addition' column select T0+U

Day 2

Exclamation Sentences

Today we will be learning how to use an exclamation sentences. Click here [exclamations](#) to learn how to write exclamation sentences. Find out how to use exclamations to show intense feelings or to get attention. Now have a go at the quiz and also use some exclamation sentences at home.



Day 2

NumBots practise – 10 mins

[Oak National Academy](#) Addition and Subtraction lesson 2 – To subtract two digit numbers and ones.

Day 3

Writing Statements

Today we will be learning how to write statement sentences. Click here

Day 3

[Oak National Academy](#) Addition and Subtraction lesson 2 – To add two digit numbers ones with regrouping.

[Statements](#) to learn how to you can use statement sentences to tell your reader a fact or idea about a topic.



Watch the video and then write some of your own statements about something that you are interested in and upload them to your Purple Mash work folder.

If you have time you could also play [Addition Bingo](#) or [Subtraction Bingo](#) someone in your family.

STEM Learning Opportunities #sciencefromhome

STEM have produced lessons for children to explore at home. For each topic there is a video to watch first, followed by a worksheet for children to complete. There are even Question & Answer live sessions! Follow [this link](#) and have a go at the 'Living things and their habitats: identifying plants and animals' lesson.

Additional learning resources parents may wish to engage with

RE/PSHE

Our school value for this term is Honesty. Here is a simple game that you can play to really teach what honesty is: Play a game called "True and False."

Create signs and learn about discovering what truth /honesty is

Make two signs which say "True" and "False" (or T and F if your child cannot read yet). You may like to simply use pieces of paper, or index cards taped to a popsicle stick. Show your child which sign is "true" and which is "false," and explain what the words mean. Now tell your child some things that might be true or untrue while they hold up the correct sign for what you say. You can take turns where they say things and you hold up the signs, as well. This game reminds us that we should always use our own knowledge to decide what's true – we do not have to believe without thinking for ourselves. Sometimes we may even need to ask for help and learn new things to discover truth — such as when someone says a statement which is not clearly true or false to us (such as "I am ten feet tall" when we do not know how much ten feet is). Knowing when to ask questions and remembering to use our minds when we hear things, is important for investigating what is actually truth.

Art

Children's Art Week is an initiative run by Engage, the National Association for Gallery Education. The theme this week is ***The Natural World***.

Take a look at our suggestions below for some amazing artwork inspired by nature.

- You could create some outdoor artwork in the style of the sculptor Andy Goldsworthy. [Click here](#) to see examples of Andy Goldsworthy's work. Using leaves, stones, sticks and other natural materials, can you create your very own natural masterpiece? If you would like to, take a photo of your creation and share it on Purple Mash.
- Create a colourful leaf rubbing. Lay your chosen leaf with the underneath side facing up and place a piece of white paper on top. Rub the side of a wax crayon gently on the area of the leaf and you will see the pattern of the leaf appear!
- Make your own leaf animal. All you need is a piece of paper, glue, a collection of leaves and your imagination! Which animals can you spot below?



Music

In school we are singing along to a lot of fun songs. Log into [Out of the Ark](#) where you will find their free home resources and a song with activities for each day.

Online

The Year 1 bubbles have been learning about staying safe online. We have been watching the [Hector's World](#) animations which highlight the importance of staying safe online and not sharing personal information with anyone. If your child is currently not in school, please do take a moment to share the episodes with your child and follow up with a discussion about online safety and what we can all do to stay safe online.

Safety

Collective worship

Follow this link to watch a story about David being called as a King. It has been made by Reverend Sue, Linda Hicks and the Open Book team. We hope the children will love seeing their friendly faces and being reminded of our trips to Church. Enjoy!

<https://www.youtube.com/watch?v=KaUwWhdSefA&feature=youtu.be>

#TheLearningProjects
in collaboration with

