



W/C 13.07.20
YEAR 1

With the expectation of our Year 1 children returning to school for two days this week, we have condensed our home learning into three days. We understand that some families have made the decision to not yet return to school, however we hope you can supplement the three days of learning detailed below with the additional learning opportunities at the bottom of the page.

We wish you all a wonderful Summer holiday and wish you lots of luck as you move into Year 2 in September!

Weekly Reading & Phonics Tasks

Day 1

Phonics

Play a game of 'I Spy...' using sounds. For example: *"I spy with my little eye... something with the 'oy' sound"* (toy)
"I spy with my little eye... something with the 'ph' sound" (photograph)

Reading

Gather some books. Can you sort them in to different categories? You could sort them into fiction, non-fiction and poetry books. Or perhaps you could sort your fiction books into other categories – fairy tales, books about animals etc.

Day 2

Phonics

Have a phonics scavenger hunt around the house! Choose a few different sounds to focus on and see how many items you can spot or collect. For example you could hunt for items that have the 'long a' sound in them – 'ai' as in 'rain' / 'ay' as in 'crayon' / 'a' as in 'apron' / 'a-e' as in 'plate'. Once you have spotted or collected your items, can you sort them into the different spellings?

Reading

Read your favourite book with an adult. Afterwards have a go at retelling the story. You could draw pictures or make puppets to help you.

Day 3

Phonics

Test your memory skills with this game. Gather a range of objects that begin with the same sound (such as spoon, sock, something silver, scissors, soft toy for 's') and place them on the floor or table and memorise what is there. Close your eyes and wait for an item to be taken away. Can you decide what's missing? For a challenge, take away more than one item.

Reading

Read a non-fiction book with an adult. Can you find the different features of a non-fiction book? Look out for contents, glossary, index, headings, pictures and captions.

Weekly Writing Tasks

Weekly Maths Tasks

This week we would like to share some fun maths games with you that you might

	like to play over the summer holidays too.
<p>Day 1 Please open your purple mash link All About Me. https://www.purplemash.com/#app/pup/all_about_me. Your Year 2 teacher has set you this piece of work. It is a poster where you can tell them all about yourself, family and hobbies. If you need a grown up to help with typing that is absolutely fine. You can also, with permission, upload photographs or use the paint tools to draw pictures. We don't need lots of typing perhaps a sentence in each section!</p>	<p>Day 1 Snail On Hundred - this is a super game to further develop the understanding of place value. You could download the board game or draw one out by hand. https://nrich.maths.org/8303</p>
<p>Day 2 Writing activity – think about the times that you have had in Year 1 and make a booklet / poster about your favourite moments in Year 1 – which activities / wow days did you enjoy the most and why? Draw pictures to illustrate your writing.</p>	<p>Day 2 Shut the Box is a great game to practice mental calculation and strategic thinking. All you need is two dice and some number cards – you can download these of make some out of paper. https://nrich.maths.org/6074</p>
<p>Day 3 During Year 1 there will have been things that you have found really hard, and other things that you have felt you have done really well. Write about these and illustrate your work.</p>	<p>Day 3 Do you have a pack of playing cards lying around at home? This is a super resource for lots of fun maths games. Try some of these – note the age range indicated on the game as a guide (there are some for any older siblings too!) We particularly liked Game 1 'Addition Quick Draw' and Game 14 'First to 50 Find the Difference' - these games can be easily be adapted to easier/more challenging, e.g. changing the target number. http://www.mathematicshed.com/uploads/1/2/5/7/12572836/making_math_more_funa.pdf</p>

STEM Learning Opportunities #sciencefromhome

In Year 1 we have been focussing throughout the year on seasonal changes in our local area and what observations we can make as we move through Autumn, Winter and Spring. Now that we are in Summer, take a look at the following link to remind yourselves what the different 'seasons' are. There's also a quiz for you to take part in afterwards.

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Perhaps you could go on a 'Summer' walk with your family and find some clues which tell you it is summertime. If you live close enough, a trip to Malvern park would let you compare this area to when we went on our Autumn, Winter and Spring walks together as a class. How have the different areas in the park changed in Summer?

Additional learning resources parents may wish to engage with

Writing

It is always a good idea to keep up with the odd piece of writing over the summer holidays. You could try one of these [Summer Holiday Writing Challenges](https://themumeducates.com/wp-content/uploads/2020/06/Summer_Writing_Challenge_2020_TME-1.pdf).
https://themumeducates.com/wp-content/uploads/2020/06/Summer_Writing_Challenge_2020_TME-1.pdf

Art

Children's Art Week is an initiative run by Engage, the National Association for Gallery Education. The theme this week is **Connecting across generations**. Take a look at our suggestions below to get creative while connecting with your families and friends.

- Create your own family tree, adding special information about the different generations of people in your family. Have a think about what materials you could use to create your tree. You might want to use paint, pencil, chalk, scrap material or even leaves and twigs from your garden or local park!
- Draw or paint a picture to send to a family member or friend that you haven't seen for a while. You could post it with a letter, or a send a photo of your creation in an email.
- Challenge your family members to a junk modelling competition. Set a theme and a time limit and get creative!

Design the Birmingham 2022 Commonwealth Games mascot!

The Birmingham 2022 Commonwealth Games has developed some exciting new learning resources to inspire school children in key stages 1, 2 and 3 to design their own mascot, which could go on to become the official icon of the games. The curriculum-aligned lesson plans cover the history of the Commonwealth Games, the role of the mascots in major sporting events and the values of Birmingham 2022. The resources encourage children to get creative and become mascot makers by designing a mascot for the games that is youthful, diverse, dynamic and creative: everything that the region stands for. Designs can then be entered into a national competition to win amazing prizes including tickets to the Birmingham 2022 opening ceremony! The best entries will inspire the games' official mascot. The competition closes on 5th August 2020. Follow this link to download the resources and find out how to enter the competition.

www.birmingham2022.com/mascot

Online Safety

If you haven't already, watch the [Hector's World](https://www.thinkuknow.co.uk/4_7/hectorsworld/) animations and follow up with a discussion about online safety and what we can all do to stay safe online.

https://www.thinkuknow.co.uk/4_7/hectorsworld/

#TheLearningProjects in collaboration with

