



Nursery Newsletter

Dear Parents and children,

We hope you are all well. Below you will find the home learning grid for this week. For this week's learning project, we will be focusing on valuing differences and we have a lovely activity for your children to take part in.

Weather appropriate clothing

We have had changeable weather in the past few days, please make sure your child is wearing clothes to reflect this. If the temperatures do soar again, please make sure your child has had sun cream applied before coming into Nursery and that they have a sun hat to wear outside.

Fruit

Could you please ensure that your child does not bring any bananas into Nursery for their snack time as we have a child who is highly allergic, thank you.

Rainbow- values

This week we are looking at the valuing everyone's differences. We have a special story for the children to listen to and also some resources to colour in (please see the home learning grid below) Whilst colouring the sheet discuss some of these questions:

What did you think of the story?

Can you explain what the story is about?

How did you feel when watching the story?

Are the characters happy or sad at the start?

Are the characters happy or sad at the end?

What was your favourite part?

Would you like everyone in the world to be the same or different?

What would happen if everyone in the world was the same?

As a guide aim for around a couple of hours each day to do some tasks but try not to worry if you do not achieve this.

We hope you are all keeping safe and well, we look forward to seeing you all soon.

Mrs. Singh and Mrs Furmage



W/C 06.07.2020: Learning Project – Rainbow, valuing everyone

Age Range: EYFS Nursery

Weekly Reading & Phonics Tasks

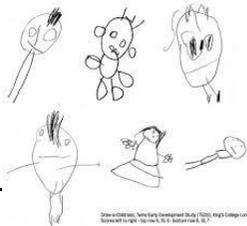
Continue reading and discussing a book each day. Characters, setting etc.

Practice hearing and saying the initial sounds: What initial sounds can you hear for the colours of the rainbow, 'r' red, 'b' blue, 'o' orange, etc.

Weekly Writing Tasks

Pencil control, mark make for purpose, use lines to mean things

Teach your children how to draw a person, they draw themselves and write their name. When drawing their person, make sure they add as much detail as possible.



How to draw, for Early Development Study (2010) 1000 Images Online
Remember the Rainbow Ltd

Weekly Maths Tasks

Use the language of more/fewer when comparing 2 sets. Add 2 numbers together practically

Using a set of objects buttons/blocks/coins separate into two groups and ask your child which has more/fewer repeat and change each time ...tell me about this set? Do this a few times to get the child to use the terms more/fewer.

Add 2 numbers practically using fingers
What is one more than the answer?



Learning Project – Rainbow, valuing everyone

<https://www.remembertherainbow.com>– Go to the teacher’s resources and then choose activity sheets to access the activity below.

Watch the Video https://youtu.be/wLXrip9t_K4 with the children about the colours of the Rainbow and valuing everyone’s differences.

Just like there are lots of different colours in the rainbow, there are lots of different kinds of people in the world. And the world is a better place because of that. It would be pretty dull if we were all the same. Just like a rainbow would be without each of its unique colours!

We are not sure if there is a little pot of gold at the end of the rainbow. We’ve run really fast, but we can’t get there. But we think there is something way more valuable that comes with a rainbow. A message of how to treat others. And if you learn that, you’ll have something better than gold for the rest of your life.

Talk through that the colours are always in the same order in a rainbow and explain the words ‘Respect’ ‘Variety’

- R Red Respect
- O Orange others
- Y Yellow you
- G Green Grow
- B Blue By
- I Indigo Including
- V Violet variety

