



W/C 8.6.20
YEAR 1

With the expectation of our Year 1 children returning to school for two days this week, we have condensed our home learning into three days. We understand that some families have made the decision to not yet return to school, however we hope you can supplement the three days of learning detailed below with the additional learning opportunities at the bottom of the page.

We look forward to seeing everyone back in school soon.

Weekly Reading & Phonics Tasks

Day 1

Phonics

Access the Espresso site. [Click here](#) to log on.

Username:- student29993

Password:- sac596

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Watch the video for **ch** (k,sh). Today we'll be focusing on **ch** making the 'sh' sound as in 'chef'.

Give your child a range of words containing the 'ch' spelling (see below) and see if they can sort them by pronunciation. Discuss any words they may be unsure of.

- 'ch' as in 'chip' - *bench, chin, March, lunch, chain, church*
- 'ch' as in 'chef' - *machine, chalet, Charlotte, chute, brochure, chef*

Reading

Open your **2do in Purple Mash** and read the first chapter of the book **Ned and the Jungle Creatures**. You could take it in turns with an adult to read a paragraph each. Then open your **2do Chapter 1 Quiz** and complete.

Day 2

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Revisit the video for **ch** (k,sh). Today we'll be focusing on **ch** making the 'k' sound as in 'school'.

Read the following words to your child: *school, chord, ache, echo, chemist, stomach, Chloe, Christmas* and ask them to sound each word out and then have a go at writing them down.

You could also complete the two activities on Espresso if you would like, sorting and reading words with the different ways to pronounce **ch**.

Reading

Open your **2do in Purple Mash** and complete **Chapter 1 missing words** activity about 'Ned and the Jungle Creatures' (You may want to reread first).

Day 3

Phonics

Watch [this video](#) to learn the **ou** spelling for the 'u' sound.

Share the following words with your child: *touch, young, double, trouble, country, tough, enough, couple, jealous*.

Play **'Say It, Write It, Cover It, Check It'**. Create a table for the words above and for each new word ask your child to read the word, write it down, cover the word up and have a go at writing it again, this time without looking, and finally ask your child to check to see if they have written it correctly.

	Say it	Write it	Cover it	Check it
touch	✓	touch	touch	✓
young	✓	young	young	✓

Reading

Open your **2do in Purple Mash** and complete **Chapter 1 joining words activity** about 'Ned and the Jungle Creatures'.

You could also find a book from home and see if you can find any other 'joining words'.

Weekly Writing Tasks

This week we will be carrying on from our work on Minibeasts and exploring habitat, plants and animals.

Weekly Maths Tasks – Length & Height

This week use the Oak National Academy online video lessons and follow up worksheets/activities. You are always welcome to upload any completed work to your work folder on Purple Mash.

Day 1

Today we will look at habitats.

Open up your **2Do in Purple Mash Animal Habitats**. Read and talk about some of the different animal habitats.

Then complete your **2do Animal Habitats writing**.

Day 1

[Oak National Academy](#) lesson 1 – To compare lengths and heights of objects.

Day 2

Today you are exploring what plants can give us.

Watch [What do plants give us?](#)

Then complete your **2Do Plants & Animal uses**.

Day 2

[Oak National Academy](#) lesson 2 – To measure lengths using non-standard units.

Day 3

Today you will learn about the Food Chain.

Watch [Food Chains](#) and [What is a food chain?](#)

Then complete your **2do Food Chains**.

Day 3

[Oak National Academy](#) lesson 3 – To measure lengths using non-standard units.

STEM Learning Opportunities #sciencefromhome

How tall are you?

Gather a range of leaves and/or sticks that are different lengths. Ask people in your family to lie down and measure them one at a time, using a different leaf or stick each time. Record your findings in a table. Once you have finished, have a look at how many leaves/sticks tall everyone is – was this a *fair* way to measure everyone?

How could you make this a fair test? You could also use a ruler or tape measure to find out everyone's height afterwards. Discuss the importance of using standard measurements.

Person	How many leaves tall?	How tall in cm?

Additional learning resources parents may wish to engage with

Further Maths

Try these problems from Nrich for further work on length and height:

[Little Man](#)

[Can you do it too?](#)

[How tall?](#)

Home Hunts

Looking for a fun way of keeping the children active whilst also practising their math skills? Take a look at www.homehunts.uk.

It offers home-based educational treasure trails which can be quickly and easily set up around your home to offer a novel and imaginative way to engage children in their learning. The clues are based on the national curriculum for each year group and require children to answer questions and decode their answers in order to take them to a common household item where their next clue will be hidden.

You need to register with the site in order to access the Home Hunts, but there is no subscription charge. All Home Hunts are free to families until September 2020.

More science suggestions

Access the Espresso site. [Click here](#) to log on.

Username:- student29993

Password:- sac596

Enter the Key Stage One, Science, Plants section. On the left hand side, there is a 'printable resources' area (be aware that you'll need adobe reader in order to print these resources). There are some lovely ideas for activities looking at trees and plants. You could print off the tree identification chart and see how many trees you can identify from the shapes of their leaves next time you are out and about on a walk. Or following our recent suggestion of having a go at identifying some common flowering plants, you might want to have a go at the 'flower pressing' activity.

30 Days Wild

The Wildlife Trusts have put together some super resources encouraging you to do one wild thing outdoors for every day in June. Take a look at the link below to sign up for some great ideas!

https://www.wildlifetrusts.org/?gclid=EAlaIqobChMI05ux19ji6QIVdoQBh1o0QQ8EAAYASAAEgJMSfD_BwE

Bike Day

Held in June each year, Bike Week is an event which seeks to raise awareness of the benefits of cycling and aims to get people on their bikes. This year it is being held from 6th – 14th June. In towns and cities across the country, Bike Week offers the chance for people to come out and get riding, with community groups, cycling charities and local authorities combining to run fun events based on cycling. Social media is also utilised to raise awareness, with the campaign #7daysofcycling being used this year to encourage people to get out and about on their bikes every day during Bike Week. If you fancy a day of 'rest', perhaps you could take a notepad and pen out with you and try to complete a tally of how many bike riders you spot.

Healthy Eating Week

This week is the national 'Healthy Eating Week' event. Maybe you could have a go at learning how to prepare a new food safely in the kitchen with someone. Or if you have more time, you could help someone to make a delicious healthy meal from scratch. We would love to see any of your creations on the Purple Mash school display board or your class blog, if you want to take a photograph and upload it.

#TheLearningProjects in collaboration with

