

Reception Newsletter – 22nd June 2020

Hello Children and Parents,

We hope you are all well and have had lots of fun this week. This week's topic is on Transport with lots of fun things to make and do. **Please remember you don't have to complete every activity, please adapt as necessary.**

We are so pleased with how the children who have returned have settled. Here are a few photos, can you see a friend?



We hope you have a great week,

Mrs Daniel, Miss Salliss and Mrs Goddard



W/C 8.06.2020: Learning Project - Transport

Age Range: EYFS

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Day 1 Follow the story The Bus is for Us with your child. Ask them to recall the different types of transport mentioned in the story</p>	<p>Day 1 Look around the house and garden. Write labels for the different objects found. Ask your child to read the word (support them if needed) and put each label with the correct object.</p>
<p>Day 2 Listen to 'The Naughty Bus'. Your child can make a wanted poster for the Naughty Bus.</p>	<p>Day 2- have a go at writing some of the tricky words they have been practising reading over the weeks. These include: I, no, go, to, the, into, he, she, me, we, be, into, you, are, they, my all.</p>
<p>Day 3- During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.</p>	<p>Day 3- Think of different types of transport beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Capacity
<p>Day 1- Ask your child to draw pictures of different types of transport and label them. CHALLENGE: Sort them into water, air and road.</p>	<p>Day 1-- Give your child a small cup. Using different sized spoons fill the cup with water. Estimate first then count: How many small spoons will it take to fill the cup? How many large spoons?</p>
<p>Day 2- Your child can make their own road safety poster - Stop, Look, Listen.</p>	<p>Day 2- Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.</p>
<p>Day 3- - Write simple sentences about their daily walk journey. What did they see and hear? Pictures and labels will simplify this if needed.</p>	<p>Day 3 – Transport theme Sit with your child and look out the window. Count how many vehicles they can see. Sort them in different ways such as: size, colour, etc. Can they make a table or tally to show how many?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Make Paper Planes

- Make paper airplanes using this [guide](#). Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner.

Origami Boat

- Follow the instructions [here](#) to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Follow the instructions -

- Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house?
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Learn to Ride a Bike without stabilisers

Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed

STEM Learning Opportunities #sciencefromhome

Brilliant Boats

Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?

Additional learning resources parents may wish to engage with

Phonics Play. Using the username: march20 and password: home.

Numbots. Your child can access this programme with their school login.

Oxford Reading Tree and Collins Big Cats ebooks. Please refer to the school website <https://www.stalphege.solihull.sch.uk/wp-content/uploads/2020/03/ReadingResources.pdf>

Jigsaw PSHE materials. <http://families.jigsawpshe.com/stuck-at-home/>

Daily phonics lessons. <https://www.wandleenglishhub.org.uk/lettersandsounds>

Oak National Academy. <https://www.thenational.academy/>



#TheLearningProject

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in collaboration with

