

## Reception Newsletter - 15<sup>th</sup> June 2020

Hello Children and Parents,

We hope you are all well and have had lots of fun this week, doing lots of different activities. Did you enjoy making music last week?

**Please remember you don't have to complete every activity, every day. Please do as much or as little as you wish.** Of course if you want to do more, please feel free to extend it!

This week's project is on '**Space**' Do you remember when we had an alien visit us from Space? Wasn't it fun discovering him, showing him around and building a rocket to send him back! This week can you make your own rocket to fly in? Here is a link to a story on our YouTube channel about a boy that makes a box into all sorts of things, including a Rocket!

<https://www.youtube.com/watch?v=0lXIl--E9ko>



We loved seeing some of you at school this week, you were great at adapting to the new routines. The children settled really well and we are very proud of them. Well Done!

We hope you have a great week,

Mrs Daniel, Miss Salliss and Mrs Goddard



## W/C 8.06.2020: Learning Project - Space

**Age Range: EYFS**

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Day 1</b> Visit <a href="#">Storytime from Space</a> and let your child listen to the Story Time video of A Moon of My Own.</p>	<p><b>Day 1-</b> <a href="https://www.youtube.com/watch?v=4LGr-kxIS0w">https://www.youtube.com/watch?v=4LGr-kxIS0w</a> Learn to read Space Words Video</p>
<p><b>Day 2-</b> Listen to a space themed online story, <a href="#">Aliens Love Underpants</a>, <a href="#">Roaring Rockets</a> and <a href="#">Whatever Next?</a> Which is your favourite? Why?</p>	<p><b>Day 2-</b> Write different sounds on paper (maybe re-use the sounds from a previous project). Put the sounds together to make different words only changing the initial sound e.g. t-i-n (tin), b-i-n (bin), ch-i-n (chin). hat, bat, cat, sat; pen, ten, hen, Can they make longer words : send, lend, fend, trend?</p>
<p><b>Day 3-</b> Visit Oxford Owl <a href="#">ebooks</a>. Look at the picture book: 'In the Sky'. Talk about the story together. What is happening on each page?</p>	<p><b>Day 3-</b> Play 'I Spy in Space'. <i>'I spy, with my little eye, something beginning with t'.</i> <b>CHALLENGE:</b> You can include these sounds <b>ch, sh, th</b>.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Length and Height
<p><b>Day 1-</b> Ask your child to draw their own alien and label it. <b>CHALLENGE:</b> Can they create a fact file for their alien using sentences? E.g. My alien lives on Mars.</p>	<p><b>Day 1-</b> - Ask your child to make several different height rockets out of playdough or strips of paper, 2D shapes or junk modelling. Place the rockets in height order. Help them to use the language 'this one is shorter than that one but taller/longer than this one' Use the words: shortest, tallest, taller than, shorter than.</p>
<p><b>Day 2-</b> Your child can draw out or write their own menu for an alien. What does an alien eat? Moon-burgers, star biscuits or fruit rockets. Click <a href="#">here</a> for more ideas.</p>	<p><b>Day 2-</b> Ask your child to use Lego, blocks or cardboard boxes to build a tower that is the same height as them, taller than them and shorter than them</p>
<p><b>Day 3- - Task your child with designing their own spaceship. Can they describe how the machine would move and label it using verbs? Eg 'push' the button, 'pull' the lever.</b></p>	<p><b>Day 3 -</b> Your child can compare objects from around the house or outside. Ask them if the object is longer, the same length or shorter? Order the objects. Play the online game <a href="#">Let's Compare</a></p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about space. Learning may focus on our Solar System, the Sun and the Moon. It could look at life in outer space from the view of an astronaut and travelling through space.

### Remarkable Rockets

- Use junk modelling or craft items you have around your house to create your own rocket. Toilet roll tubes are a good starting point. You could have rocket races in the garden:
  - Tie a string up at an angle or use the washing line.
  - Blow up a balloon and sellotape it to your rocket. Hold the end of the balloon but do not tie it.
  - Let the balloon go and watch your rocket fly!



### Make a Textured Planet

- Work with your child to create a replica of a planet. You could papier mache a balloon, or colour, paint or stick bits of materials on to the card to create textured effects. This shaving foam paint technique (see picture) creates a great textured finish when dry. Simply spray shaving foam onto a plate and drop in food colouring or poster paint.



### Explore Space Online

- Support your child in looking at the Earth from space using the [Google Earth](#) programme and identifying simple features such as water.
- Can you find your home? What does your child notice about the surrounding area?

## STEM Learning Opportunities #sciencefromhome

### Mission X – Astro Agility Course

- Complete an agility course to improve movement skills, co-ordination, and speed. Record your speed and see if you can get faster with practise. See [here](#). Sign up and access all of the Mission X resources [here](#).

## Coronavirus and Wellbeing- Looking Forward – use as appropriate.

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Reading or being read to offers hope and positivity. ‘The Book of Hopes’ aims to comfort and encourage children during these unusual times. It even has a Space section! <https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

### Talk

- Talk to your child about what they are looking forward to most when things begin to return to normal. Who are they looking forward to seeing at school? What places are they excited about visiting with the family? What will they miss about being at home?

### Do

- Write the headings ‘Things I’ve enjoyed being at home’ and ‘What I am looking forward to most’ on paper. Ask your child to draw and/or list all of the positive experiences they have had over the last few weeks and those to come.

**Visit**

If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.

**Additional learning resources parents may wish to engage with**

**Phonics Play.** Using the username: march20 and password: home.

**Numbots.** Your child can access this programme with their school login.

**Oxford Reading Tree and Collins Big Cats ebooks.** Please refer to the school website <https://www.stalphege.solihull.sch.uk/wp-content/uploads/2020/03/ReadingResources.pdf>

**Jigsaw PSHE materials.** <http://families.jigsawpshe.com/stuck-at-home/>

**Daily phonics lessons.** <https://www.wandleenglishhub.org.uk/lettersandsounds>

**Espresso.** <https://central.espresso.co.uk/espresso/primaryuk/home/index.html> Use the username: student29993 and password: sac596

**Oak National Academy.** <https://www.thenational.academy/>

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