



YEAR 6 Home Learning Plan W.C 4.05.2020

WEEKLY THEME: **SPORT**

Weekly Reading Tasks - SPORT	Weekly Spelling Tasks - SPORT
<p>Monday- Ask your child to read the sports pages of a newspaper or online article and consider the language used. Discuss what specific language is used for this type of report.</p>	<p>Monday- Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support their writing tasks.</p>
<p>Tuesday- Here is a reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.</p>	<p>Tuesday- Can your child complete this word search which focuses on words ending in -cial or -tial? Can they find the meanings of these words too?</p>
<p>Wednesday- Ask your child to listen to and read along with Arundel Swimming Pool. Ask your child to summarise each verse using one word only.</p>	<p>Wednesday- Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.</p>
<p>Thursday- Encourage your child to listen to a free age-appropriate audiobook here, choose a book from Oxford Owl or continue with their chapter book.</p>	<p>Thursday- Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini.</p>
<p>Friday- Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said.</p>
Weekly Writing Tasks – VE Day	Weekly Maths Tasks- Position and Direction
<p>Monday- VE DAY Watch https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr This 5 minute clip gives you a great overview of events leading up to the end of WWII, VE Day and VJ day, as well as what happened for years after the war in Great Britain. As you watch the video (and you may like to do this a couple of times) make notes as you will need them for the next few days activities. <i>(Note: there is a 'video transcript' of the programme under the play button)</i></p>	<p>Monday- Watch this video to understand the difference between reflection, translation and rotation.</p>
<p>Tuesday- Plan the front page of a newspaper that reports the events of VE Day. Remember the structure of a newspaper report including pictures etc. Plan to report how the war came to an end, when, where, who etc. Use 'Alan' in the video shown on Monday as your eyewitness. Tomorrow you will be creating your own front page.</p>	<p>Tuesday- Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards,, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?</p>

<p>Wednesday- HOLD THE FRONT PAGE!! Today it's your chance to recreate the front page reporting the events prior to and including VE Day. Yesterday you made notes so today you are just creating your front-page news. Enjoy!</p>	<p>Wednesday- Using this online resource, ask your child to make a pattern and then reflect it. Or try this activity that allows reflecting, translating and rotating practice.</p>
<p>Thursday- 99-year-old British war veteran, Captain Tom Moore has completed 100 laps of his 25m back garden in Marston Moretaine, Bedfordshire! He has raised over £30 million for Britain's National Health Service (NHS). Captain Tom began raising funds to thank NHS staff who helped him with treatment for cancer and a broken hip. He originally aimed to raise just £1000 but quickly passed his target! Watch and read a bit more about his efforts: https://bbc.in/2Y0hMsC</p> <p>TASK: Write a letter or thank you card and send it to someone who has made a difference to you at this tricky time. It could be to your parent/carer, your sibling, your neighbour, your teacher, a friend. Who has helped you? Who has gone 'over and above'? Let them know how grateful you are.</p>	<p>Thursday (theme)- Show your child the picture of the sport equipment below. How many different ways can they classify/sort the PE equipment?</p>
<p>Friday- Today is a reflection day. Reflect upon your learning this week about the ending of WWII, VE Day, the selfless efforts of people like Captain Tom Moore. What are YOU grateful for? Draw around your hand, or draw a flower head with 5 petals, or a star with 5 points and in each area write what it is you are grateful for today. Add colour for cheerfulness and pin it up somewhere to remind you of how lucky you are when things get a bit tough. Hope you've enjoyed the learning this week and had fun too.</p>	<p>Friday (theme)- Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation at [#TheLearningProjects](#).
- **Name that Sport -** Get your child to create an [orienteeing map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities #sciencefromhome

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day?
- Test your family with a body trivia quiz. Use this link ([Heart Beaters](#)) and go to Downloads 'Body Trivial Trade Game' and open up the Trivia cards. Ask your family these questions (Answers are on each card) Were there any surprising answers?
- <https://bit.ly/3a9VtTU>

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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