



## Year 6 Home Learning – W.B 1.6.20

### Around the World

Weekly Reading Tasks	Weekly Spelling Tasks
<b>Monday- Current affairs</b> - Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.	<b>Monday- CGP Spelling book</b> – Choose a page from this book to complete ( <i>We cannot give page numbers as we have no access to the books</i> )
<b>Tuesday- E-Books</b> - Visit <a href="#">Worldbookonline</a> and login using Username: wbsupport and Password: distancelearn. Select eBooks and your child can read ' <b>Where in the World can I Climb a Tower?</b> '. Ask them to design their own tower, thinking about where in the world it should be, its features and purpose.	<b>Tuesday- Spelling Shed</b> – choose a list and practise spellings. Encourage children to choose a spelling pattern they find tricky.
<b>Wednesday- Purple Mash</b> – Read Chapter 3 of 'Haunting at Rose Cottage' and answer the comprehension questions. Go to '2Do' tab to find the tasks.	<b>Wednesday- Talk For Writing</b> - Can your child complete this <a href="#">prefix challenge</a> from Talk for Writing?
<b>Thursday- Summarising</b> - Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip. Feel free to share your work on Purple Mash class blogs.	<b>Thursday- Spelling Shed</b> – choose a list and practise spellings. Encourage children to choose a spelling pattern they find tricky.
<b>Friday- Reading For Pleasure</b> – read a book of your choice.	<b>Friday- Spelling Shed</b> – choose a list and practise spellings. Encourage children to choose a spelling pattern they find tricky.
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
<b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a> or your child write a description about their ideal world.	<b>Monday- TTRockstars</b> – Practise times tables. Try to increase your speed by doing the 'sound check'.
<b>Tuesday- CGP Punctuation book</b> – Select a page to complete ( <i>We cannot give page numbers as we have no access to the books</i> )	<b>Tuesday-</b> Play multiplication war with your child with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Ask your child what the inverse division fact would be. Use 3 cards as a challenge.
<b>Wednesday-</b> Listen to <a href="#">Zahra</a> . Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.	<b>Wednesday-</b> Encourage your child to practise their <a href="#">column multiplication</a> and <a href="#">short division</a> with these missing digit games. Can your child make their own versions?
<b>Thursday-</b> Use the story of Zahra to ask your child to create an advert to support <a href="#">WaterAid</a> . What persuasive language could they use? Can they make their advert eye-catching? Feel free to share your work via the class blogs on Purple Mash.	<b>Thursday – CGP Number book</b> – Select a page to complete in the book. ( <i>We cannot give page numbers as we have no access to the books</i> )
<b>Friday- CGP Grammar book</b> – Select a page to complete ( <i>We cannot give page numbers as we have no access to the books</i> )	<b>Friday - MyMaths</b> – Go to the multiplication & division section to practise methods.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Share at [#TheLearningProjects](#).
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Birmingham to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.

## Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Explaining to children what the Coronavirus is and how to stop the spread can be a challenging task. [This fact sheet](#) does this in a child-friendly way. Alternatively, there is an animated version [here](#).

### Talk

- Talk to your child about their worries and anxieties, considering what they can control and what they cannot control e.g. *I can keep up with my home learning by checking which tasks I have to do today. I cannot control when this will all be over. Scientists, doctors and governments will help to manage this.*

### Do

- Ask your child to make 2 lists: one listing all of the issues that are not within their control and the other listing issues that are within their control. After this, support your child with listing who is responsible for the issues out of their control and then what they can do to support the issues within their control. This activity should help your child feel more in control about the current situation.

### Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

### Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- For more information and ideas look [here](#).

### Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting [Childnet](#).

Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme 'We want an internet where we're free to...' The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).



### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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