



W/C 18.5.20

YEAR 1

Weekly Reading & Phonics Tasks

Monday

[Wandle English Hub](#) daily phonics lesson.

Access phonic games on the Espresso website (see log on details below). Key Stage 1, English, Phonics. We are looking at the theme of 'hope' this week. Can you remind yourself of all the ways you can make the o-e sound?

Espresso log on:-

Username:- student29993

Password:- sac596

Tuesday

[Wandle English Hub](#) daily phonics lesson.

Log into [Reading Eggs](#) and open **Storylands map 1** and work through 1 reading activity, completing the quiz at the end to check comprehension skills.

Wednesday

[Wandle English Hub](#) daily phonics lesson.

Thinking about our theme word hope for this week, discuss the 'o-e' sound in the word 'hope'. Go on a sound hunt with your child around the house / garden finding all the words with the o-e sound and discuss all the different ways that the o-e sound can be spelt – **oa / ow / ough / o**. Make a word wall of o-e words (see example below). How far can you get?

Thursday

[Wandle English Hub](#) daily phonics lesson.

Write down some words which you associate with **kindness**. Can you think of any words which rhyme with them? e.g. **kind / find / grind / wind**

Friday

[Wandle English Hub](#) daily phonics lesson.

[Letters & Sounds 'Sentence Substitution'](#) game. How many different sentence combinations can you make?

Weekly Writing Tasks

Monday

From [The Book of Hopes](#) ask an adult to read to you 'The Balcony Picnic' on p.47. Discuss why children might be having picnics on their balconies at the moment.

Use your Purple Mash 2Do to design your own menu for a delicious balcony picnic (or complete on paper and upload your handwritten work into your 'Work')

Weekly Maths Tasks

Monday

White Rose lesson 1 (see link/information on newsletter)

Follow up downloadable worksheet **or**

Number bond activity – linking to knowledge of bonds to 20

Play [Strike it Out](#) - all you need is a pencil and someone to play with!

<p>folder on Purple Mash if you would like to).</p>	
<p>Tuesday Discuss how St. Alphege Federation are taking part in the Solihull 800 Acts of Kindness challenge for the year 2020 (see separate flyer sent out last week). Select one of the examples provided or you could try to think of your own! Write a few sentences describing your act of kindness and, if you would like to, upload an image of it to send as an entry to s80project@stalphege.solihull.sch.uk.</p>	<p>Tuesday White Rose lesson 2 (see link/information on newsletter) Follow up downloadable worksheet or Write the numbers 0-20 on pieces of card (e.g. a cut up cereal box) or pieces of paper and hide them around the room or garden. Set a timer – how quickly can you find three numbers from the same fact family? E.g. 3, 8 and 11. Once you have collected a ‘family’, write down the corresponding calculations, e.g. $3+8=11$, $8+3=11$, $11-8=3$, $11-3=8$. Play again – can you beat your time?</p>
<p>Wednesday From The Book of Hopes, ask an adult to read to you ‘A Way to the Stars’ on p.22. Can you write a list of what you would pack if you were to go on a trip to the stars?</p>	<p>Wednesday White Rose lesson 3 (see link/information on newsletter) Follow up downloadable worksheet or Play with a partner – write a simple calculation to 10/20. Cover up one of the numbers with (e.g.) a post it note. Can your partner guess what the missing number is? If they do, win a point! Swap turns. The player with the most points after ten turns wins the game!</p>
<p>Thursday From The Book of Hopes, ask an adult to read to you ‘The Store Full of Magical Things’ on p.317. Can you think of something amazing to invent which could be sold there? It can be as whacky, creative and unbelievable as you like! Use your Purple Mash 2Do to draw a picture and write a description of your invention. (<u>or</u> complete on paper and upload your handwritten work into your ‘Work’ folder on Purple Mash if you would like to).</p>	<p>Thursday White Rose lesson 4 (see link/information on newsletter) Follow up downloadable worksheet or Play 2Race on Purple Mash – you will find this in your 2Do folder.</p>
<p>Friday From The Book of Hopes, ask an adult to read to you ‘My Favourite Game’ on p.329 Use your Purple Mash 2Do to write an adventure for your tiny friend to go on! (<u>or</u> complete on paper and upload your handwritten work into your ‘Work’ folder on Purple Mash if you would like to).</p>	<p>Friday BBC Bitesize Friday Maths Challenge – choose any of the challenges from past or present Fridays.</p>

STEM Learning Opportunities #sciencefromhome

The Science Sparks website has lots of fun and engaging Science activities based on [favourite fairy tales](#). One we particularly liked was to **design a raft for the Three Billy Goats Gruff**. [Read](#), [watch](#) or retell the story of the *Three Billy Goats Gruff*. Discuss how the three billy goats could cross the water safely – what could they do so they don’t have to go near the troll? The three billy goats need you to make them a raft so they can cross the water safely! What will you use?

Gather a range of materials

It's up to you what materials you would like to use (or just what you have to hand) but some suggestions are: **paper, card, kitchen sponge, corks, lolly sticks, Lego.** You'll also need some **tape** or **glue** and something to act as your river - perhaps a **washing up bowl**, or even just the sink. Don't forget a **toy animal** to test the raft!

Make a prediction

Once you have decided on your materials, make a prediction as to which material you think will be the best for the goats to use. Complete the following sentences to help you form your prediction:

I think that _____ will be the **most** effective material for the raft because _____.

I think that _____ will be the **least** effective material for the raft because _____.

Carry out your investigation

Create your rafts – make sure it's big enough to hold your goat (or any toy animal). Test each raft on the 'river' and see which material is the best for getting the goats across safely. Which material was the best/worst? Do your results match your prediction? You might want to record your results on a table.

Additional learning resources parents may wish to engage with

If you are still looking for some extra things to do, why not look at some of the ideas below:

Further English

Have a go at making a word wall using the **o-e** sound. How far can you get?

toe	foe	hoe	Joe	woe	oboe
go		so		no	
slow	grow	show	snow	flow	row

You could play this [fun spelling game](#) to help your practise spelling your tricky words! Or if you wanted some time away from the computer, why not create a game of **tricky word pairs**? Pick ten [Common Exception Words](#) and make two sets of cards, muddle them up and lay them face down. Turn one card over and say the word, turn another card over and say the word. If it's a match you get to keep both cards. The player with the most sets of cards wins! Once you've finished playing, have a go at spelling your words out loud or writing them down. Why not try to use them in a sentence too!

Additional Reading



Comprehension is a really important part of reading. Check out [Reading Eggs Storylands](#) and work through the activities which each have a quiz at the end to check comprehension skills.

Further Maths

Pick a number between 1 and 100. This will be your **Number of the Day**.
Write your chosen number in the middle of a piece of paper and jot your answers around it.

Can you...

- Write the number in words?
- Find one more/one less?
- Decide if the number is odd or even?
- Find the nearest 10?
- Decide how many tens and ones it has?
- Draw the tens and ones?
- Make the number using addition and/or subtraction?
- Think of a fun fact using your number? For example: **12** – There are **12** months in a year.

Pick a new number each day!

NUMBER OF THE DAY!

One more?
25

One less?
23

Odd or even?
Even

Nearest 10:
20

+ and -
 $20 + 4 = 24$
 $22 + 2 = 24$
 $30 - 6 = 24$
 $27 - 3 = 24$

Write it
Twenty-four

Tens and ones
 $\begin{array}{r|l} 2 & 4 \end{array}$

Draw it

FUN FACT:
There are 24 hours in a day.

Can you solve these Maths problems from [NRich](#)?

- [Starfish Spotting](#)
I can see 28 'arms' on the beach. How many children could there be? How many starfish could there be?
- [Noah](#)
Noah saw 12 legs walk by into the ark. How many creatures could he have seen?
How many different answers can you find? Can you explain how you found out these answers?

General Activities

Have a look at [Twinkl home learning hub](#) for some fun things to do in their Learning in Nature, Family Kitchen, Arts and Crafts Hour and Morning Yoga sections.

[Oak National Academy](#) and [BBC Bitesize](#) both feature daily video lessons across a broad range of subjects for every year group each week.

Geography

Think back to your seaside learning and activities from last week and the week before. How is Solihull different to the seaside? You could create a list of similarities and differences between Solihull and the seaside.

Music

Have you had a look at the [Out of the Ark](#) music website? Take a look at Week Nine to see the songs and activities for the week.

Art - Mindfulness Colouring

Turn a scribble into a work of art! Simply use a pencil to scribble on paper and colour in the gaps. You'll be surprised at how beautiful a simple scribble can be!

From this...



...to this!



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