



W/C 1.6.20

YEAR 1

Weekly Reading & Phonics Tasks

Day 1

Phonics

Access the Espresso site. [Click here](#) to log on.

Username:- student29993

Password:- sac596

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Work through the videos and activities for the **ow** (oa) and **ea** (e) sections.

Reading

Listen together to the [Bad Tempered Ladybird](#) story (or read the book if you have it at home)

Try to join in with some of the repetitive refrains.

Day 2

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Work through the videos and activities for the **g** (j) section.

Reading

Purple Mash - open up your **2Do "The Cautious Caterpillar"** and read through the story together.

You could take turns with a grown up to read small sections of it. Try and make some simple predictions about what might happen next.

Day 3

Phonics

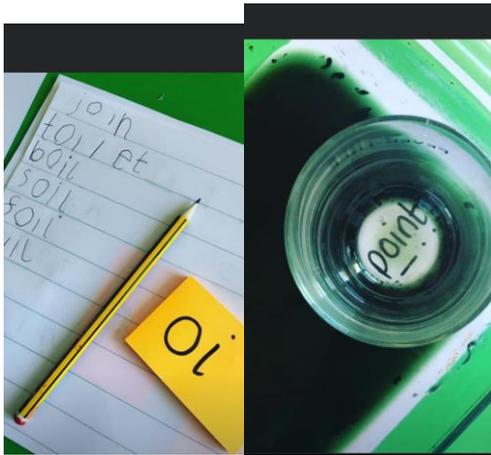
Muddy swamp phonics! See example below. Mix water and dark food colouring in a clear dish to make a 'swamp'. Write words containing the sound you are practising on a piece of white paper and place underneath your clear dish. Use a glass to press down in the swampy water to search for words hidden underneath. Find as many words as you can, practise blending and reading the words. Then when the word is covered by the murky water again, practise your segmenting skills - 'sound' out the word you have just found and write it down in a notebook, making a list of the words you have found.

Sounds to focus on:-

ow, e.g. snow, show, elbow, crow, below, bowl, flow, window, slow

ea, e.g. feather, weather, head, bread, breakfast, ready

g, e.g. magic, danger, ginger, giant, gentle



Reading

Purple Mash - open up your **2Do** "**What am I?**" - read through each of the riddle clues.
Can you work out what minibeast is being described?

Day 4

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Watch the video for **c** (s). You could follow up with the Espresso online activities or you could make your own game. Create small cards with a range of 'hard c' and 'soft c' words (see below for examples) and ask your child to sort the words depending on whether they contain the 'hard c' sound (cat) or 'soft c' sound (race).

Soft c words: *face, mice, rice, nice, celery, ice, cinema, city, pencil, icy, circle*

Hard c words: *cat, car, coat, cap, click, cold, comb, cup, card, camp, clap*

Reading

Using Espresso, listen to the story of [Tadpole's Promise](#) and have a go at this [comprehension quiz](#).

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Day 5

Phonics

Access the Espresso site (details above).

Click on the Key Stage 1 tab at the top and find the English, Phonics section. Enter the Scully's phonics, Phase 5 alternative pronunciations.

Watch the video for **a** (ai, o, ar) and work through the activities.

Reading

Log on to [Oxford Owl](#) and have a read through the [Minibeast Poems](#) book. Choose your favourite poem and answer these questions...

1. Why do you think the poem has that title?
2. Does the poem rhyme? Write a list of any rhyming words you find.
3. What do you like about the poem?
4. How does the poem make you feel and why?
5. Do any of the words in the poem make you picture something?

Weekly Writing Tasks

Day 1

On Purple Mash open up your **2Do** *“Who did the Ladybird meet”* to write about what ladybird did at each of the times and fill in the times on each clock. If you don't have access to a printer you could draw out these or other clock times and show who the ladybird met.

Day 2

On Purple Mash open up your **2Do** *“Book review”* to write a review on The Bad Tempered Ladybird, thinking about your favourite part and what may happen if the story had an extra part added to the end. If you don't have access to a printer ask an adult to copy the questions out for you.

Weekly Maths Tasks – Telling the Time

Day 1

Watch the 'Telling the Time' videos on [Espresso](#)

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Make a time spotters chart – write out all the o'clock and half past times in a day down one side of a sheet of paper. i.e.

9 o'clock

Half past 9

10 o'clock

Half past 10 ... etc.

Throughout the day put a tick next to the times that you spot!

Day 2

Make a clock face with hands. Download [this template](#) or you could write the numbers 1-12 on pieces of paper and arrange them in a circle and make 'hands' with pens or pencils. Or get creative and try one of these ideas:



Take it in turns with a partner to say an o'clock or half past time – the other person then sets the clock to the given time. Be especially careful with the position of the hour hand when making a half past time.

For an extra challenge:

“Show me one hour later than...”

“Show me two hours earlier than...”

“I should be at school at 9 o'clock but I'm running half an hour late – what time will I arrive?”

If you have time you could also continue your o'clock and half past spotting!

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|---|---|
| <p>Day 3 Imaginary non-fiction writing activity. Use the 2do “Minibeasts Newspaper” on Purple Mash to create a newspaper page.</p> | <p>Day 3 See your Purple Mash ‘Time’ 2Dos. You might also want to try this fun Supermovers dance about telling the time. If you have time you could also continue your <i>o’clock</i> and <i>half past</i> spotting!</p> |
| <p>Day 4 Use your 2do “Minibeast Caption” and write a description about one or more of the minibeasts (you can hand write this and draw a lovely picture if you would prefer and upload to your work folder).</p> | <p>Day 4 Try the Times of Day problem on Nrich – explore some of the questions at the bottom of the page.</p> |
| <p>Day 5 Learn about the life cycle of the butterfly using this BBC video. Either use your 2do “Life Cycle of the Butterfly” or set out your own diagram with pictures and upload your work into your ‘Work’ folder on Purple Mash.</p> | <p>Day 5 Play Stop the Clock with a partner. Say the times on the clock out loud as you play.</p> |

STEM Learning Opportunities #sciencefromhome

Naming Flowering Plants

One of our Year 1 Science objectives is to identify and name a variety of common wild and garden plants. Perhaps when you’re next on a walk you could do some plant spotting? You could use this [Summer Flower Spotting Sheet](#) to help you to identify any plants you see. Take photographs if you can and have a go at sketching the plants once you get home.

‘Egg

Heads’

Investigation

If you can, why not have a go at this fun investigation to find out what plants need to grow. Do they need water, sunshine or both? Which of your cress egg heads will grow the best hair do?

You will need: four empty, clean and dry egg shells, four cotton wool balls or kitchen roll sheets, cress seeds and felt-tip pens.

Method:

1. Using your felt-tip pens, give each of your egg shells a face – the funnier the better! Stand them in egg cups or an egg box to dry.
2. Wet each cotton wool ball, squeeze out any excess water and place one in each egg head.
3. Sprinkle the cress seeds on top of the cotton wool, lightly pushing down on the seeds.
4. Now you’re going to need to do something different with each of your egg heads...
 - One needs to go on a windowsill, and you need to water it every day (sun and water)
 - One needs to go on a windowsill but with no water (sun, no water)
 - One needs to go in a dark cupboard, and you need to water it every day (no sun, water)
 - One needs to go in a dark cupboard but with no water (no sun, no water)
5. Keep checking on your egg heads and after around 7-14 days you should see which egg head grows the best hair do!

If you do either of these science activities, we would love to see! You could write a blog post to share with the rest of your class.



Additional learning resources parents may wish to engage with

If you are still looking for some extra things to do, why not look at some of the ideas below:

Further maths

[Espresso](#) have some great online and downloadable activities linked to telling the time.

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Do you have a neglected board game in the back of a cupboard? Why not try to give it a make over to help you with some maths skills? Here are some examples...

Twister

Practise counting in steps of 2, 5 or 10. Attach the multiples of 2, 5 or 10 onto the sections of the Twister board. See if you can place a hand or foot on the spots in the correct order and see what a tangle you get yourself into!

Guess Who

If you have this game at home it can become a fun way of rapidly recalling your number facts and helping with number fluency.



Online Safety

With increased use of the internet at home, we want to sign post you to some useful resources in order to ensure that you are aware of sites which can support you with this. The following website is particularly helpful to look at:-

<https://www.saferinternet.org.uk/blog/new-videos-use-home-6-9-year-olds-looking-online-safety>

Espresso also has a library of videos, activities and printable resources available to you. Go to the Key Stage 1 tab at the top, access the Computing section and then 'Online Safety'. Log on details are:-

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Password: sac596

Coventry, Solihull and Warwickshire Virtual School Games

You may have already seen the Virtual School Games Competition that St Alphege are involved in. Thank you to all of those that have taken part so far! The CSW Virtual School Games is an opportunity for pupils to engage in competition at home whilst still feeling part of their school team. All competitions are open to pupils from KS1-KS4; you will have a week to practise the challenges before submitting your results before the deadline.

Please look out for the weekly challenges on our school twitter or via Parent Pay.

How do pupils enter?

Pupils direct entry - pupils/parents record the scores and enter via the Survey Monkey link www.surveymonkey.co.uk/r/CSWVirtualAthletics

Will there be prizes or certificates?

Yes! All participants will receive access to an e-certificate on completion of each challenge.

Additionally, at the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a **£5.00 Amazon e-voucher**.

The Infant/Junior or Primary School and Secondary schools with the highest percentage of participants by the time each competition ends will receive a **£75.00 PE**

equipment voucher.

We hope that this is a great opportunity to provide all our pupils at St Alphege a taste of competition. We would love to see as many of you as possible getting involved and supporting your school. Good luck and have fun!

World Environment Day

On Friday 5th June it is World Environment Day. This is a great opportunity for families to spend some time focusing on how they can lead greener lives. You could watch the video about World Environment Day on [Espresso](#) and/or have a go at one of the activities listed on the [Persil website](#).

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