

Year 1 Newsletter 4.5.20

We hope you are keeping happy and healthy. Please find below details of learning activities for the next week. We have also broken these down into a **suggested** weekly timetable for you – see separate document. **This is simply offered to give you more structure should you wish to follow.**

Please do not feel pressured to complete every single suggested activity. These are simply offered as a guide for you to pick and choose from. We would recommend working for a couple of hours each day and try to include something with a maths, phonics/reading and writing focus. However, try not to worry if you do not achieve this every day. We recognise it is a particularly challenging time for us all – balancing the needs of family life, work commitments and perhaps other children in the family. So please, complete what you are able to and we are ready to support the children at whatever stage of learning they are at when we all return to school. We strongly encourage children to carry out a range of activities away from the screens, particularly as they are so young. Learning through play, investigations in the garden, playing board games together etc. are all good for their mental health in these uncertain times.

Purple Mash

We will be setting English and Mathematics “2 dos” each week to be submitted (ideally) by Friday. We understand parents work commitments can make it challenging to complete school work and so the task will also be available over the weekend period too should you wish so please do not worry if a task is submitted late. We will respond with feedback on these tasks.

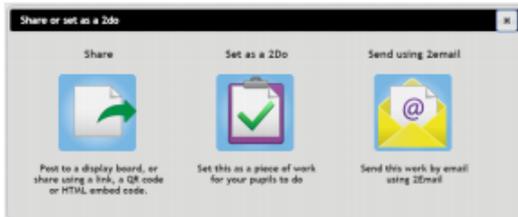
In English this week we will be basing all of our tasks on the topic of the seaside. The activities include planning a perfect beach trip, drawing and labelling things that you would take and planning an agenda for the day. There is a lovely seaside slideshow in your 2do section to look at first. You will be using seaside senses activity on Purple Mash 2do to imagine yourself on a desert island and the things you can see, hear etc. Staying safe in the sun is really important so you will be designing a sun safe poster, again in your 2do section, and there is a lovely seaside story to share at the end of the week.

If you create a piece of work that you are really proud of, why not share it with the rest of the school on our ‘Year 1 Seaside’ display board? See below for guidance of how to do this:

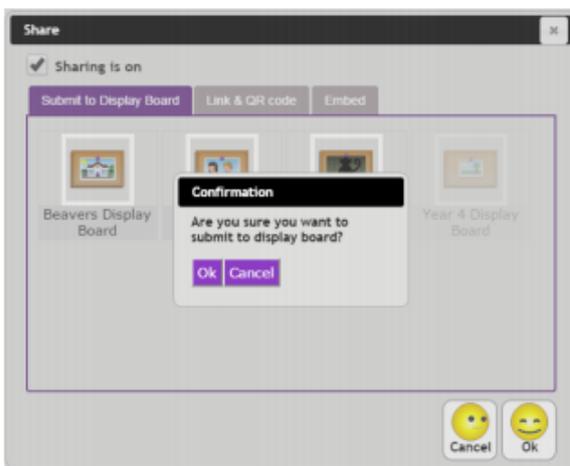
Step 1: Save your project to a folder in Purple Mash and give it a name using the  icon.

Step 2: Click the  icon to share the project.

Step 3: Depending on your settings and whether you are logged in as a teacher or a pupil, you may see a few different options, or you may go directly to Step 4. If you have options, select **Share**.



Step 4: Select the display board that you'd like to publish the project to and click **OK** in the confirmation window. This will immediately share the work to the selected display board.



(If boards appear greyed out, the project has already been shared to them).

You're done!

As soon as the teacher associated with the board [approves the publication](#) of the project it will be visible to all those who have viewing permissions for that board.

To have a look at what everyone has displayed, from the home page click on 'Sharing' then find our display board.

If you would like to submit hand written work, you can take a photograph of the writing then upload it by clicking on the 'Work' folder at the top of the screen. You are then able to upload a document from your device.

White Rose

We would like to guide you this week to this fantastic resource to support learning in maths this week. It offers daily short online teaching videos and follow up activities.

<https://whiterosemaths.com/homelearning/year-1/> - please click on this link and navigate to **summer term week 1** (please note this is dated w/c 20th April) and work through each of the five lessons.

White Rose Maths Resources Professional Development Home Learning Who We Are News Premium Resources Centre

Week 1 +
Week 2 +
Summer Term – Week 1 (w/c 20 April) –

Home Learning
Summer Term
Easter Fun
Home Learning – Early Years
Home Learning – Year 1
Home Learning – Year 2
Home Learning – Year 3
Home Learning – Year 4
Home Learning – Year 5
Home Learning – Year 6
Home Learning – Year 7
Home Learning – Year 8
Home Learning – Year 9
Home Learning – Year 10

Lesson 1 - Make doubles

Flashback 4 Year 1 | Week 3 | Day 1

1) How many fingers?  20

2) Use full or empty to complete the sentence. The glass is full.

3) Who is shorter? Amir or Ron? 

Get the Activity
Lesson 1 - Y1 Summer Block 1 W05 Make doubles 2020

Get the Answers
Lesson 1 - Y1 Summer Block 1 ANS5 Make doubles 2020

Lesson 2 - Make equal groups (grouping)

Flashback 4 Year 1 | Week 3 | Day 2

1) How many cupcakes?  40

2) Which bottle contains more juice? A or B? 

3) Complete the sentence using shorter or longer.

Get the Activity
Lesson 2 - Y1 Summer Block 1 W06 Make equal groups - grouping 2020

Get the Answers
Lesson 2 - Y1 Summer Block 1 ANS6 Make equal groups -

Following each lesson there is either downloadable worksheet **or** our attached timetable offers some alternative ideas – **please feel free to choose which you feel is most suitable.**

Spelling Shed

Continue to log onto Spelling Shed for 10 minutes every day or every other day. Click on 'more lists' to find a new list uploaded every week focussing on different ways to spell a given sound. Use these words in sentences – orally and in written form, linking them to things you are doing daily. We have also added a little activity on compound words after watching one of the BBC Bitesize spelling lessons.

NumBots

There have been a number of queries regarding NumBots and so we thought it would be useful to share some information about progression with you. The game makers have designed the game so children must work through each level systematically before moving up. The idea behind this is so they do not miss gaps in their mathematical understanding. Unfortunately, our admin controls do not allow us to skip this design feature and we know some children have abandoned the game as they have found it too simple and the progression not quick enough.

Please can we kindly ask that you persevere! If it helps you may want to help your child with the inputting of easier questions to help them whizz through these simpler levels.

When they reach level 36, challenge mode will be unlocked which is a fantastic tool to support rapid recall of number facts. Each challenge focusses on a key skill, as follows:

No.	Key Skill	Example
1	Adding and subtracting 1 or 2 within 10	$1 + 3, 8 - 2$
2	Number bonds to 5	$3 + ? = 5$
3	Doubles within 10 (i.e. up to 5+5)	$4 + 4$
4	Adding and subtracting 1 and 2 within 20	$17 + 2, 11 - 1$
5	Number bonds to 10	$3 + ? = 10$
6	Adding and subtracting 10 within 20	$3 + 10, 16 - 10$
7	Doubles within 20 (i.e. up to 10+10)	$8 + 8$
8	Adding two 1-digit numbers	$5 + 7$
9	Number Bonds to 20	$8 + ? = 20$
10	Subtracting 1-digit numbers within 20	$14 - 6$
11	Adding and subtracting 1, 2 and 10 within 100	$1 + 74, 51 - 2, 38 + 10$
12	Adding and subtracting 2-digit numbers to/from multiples of 10	$20 + 64, 83 - 20$
13	Addition by bridging a multiple of 10	$25 + 6, 47 + 5$
14	Subtraction by bridging a multiple of 10	$25 - 6, 42 - 5$
15	Number bonds to 100	$52 + ? = 100$
16	Using compensation to add and subtract within 100	$35 + 19, 35 - 19$
17	Adding by partitioning two 2-digit numbers	$64 + 25, 10 + 64$
18	Subtracting by partitioning two 2-digit numbers	$64 - 23, 47 - 31$
19	Adding any two 2-digit numbers	$63 + 56, 63 + 58$
20	Subtracting any two 2-digit numbers	$76 - 43, 76 - 47$

As you can see this becomes quite challenging!

Reading eggs

Have you activated your one month free trial yet? This is a super website that allows you to sign up for a one month free trial. Your child completes a quick assessment of their reading skills before starting. They are then matched up to appropriate level reading games and activities. You are also guided towards online reading books that are suitable for your child. If you have not done so already, we would recommend taking a look at this.

<https://readingeggs.co.uk/>

Online daily phonics lessons

Online phonics lessons for the programme which we follow have been produced by Wandle English Hub and are accessed using the website below. Lessons are daily, Monday – Friday and will be starting from Monday 27th April. The session for Year 1 Summer term, focussing on Phase 5 sounds, is at 10:30am. The session focussing on Phase 3 sounds is at 10:00. Following Parents Evenings held in March, you should be aware of which phase your child is currently working on, so please access the session which suits their needs best and provides them with the challenge they need.

The video lessons will stay on the website and can be viewed at any point throughout the summer term.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

We have included a range of additional activities for you to try under the ‘Additional learning resources’ section of the weekly timetable. Here you will find further Maths and English resources, Maths and Phonic games to play as well as Computing, Art, Music and PE suggestions. Please note that these activities are not compulsory and are there as a suggestion only.

We hope you are all keeping safe and well and look forward to seeing you soon!

Mrs Costello, Mrs Holloway, Miss Taylor & Mrs Everett 😊