

Year 1 Newsletter 18.5.20

We hope you are keeping happy and healthy and have done some fun things at home this week. It is hard to believe we have reached the end of this half term without seeing most of you. We have loved the opportunity to keep in touch through Purple Mash and seeing all your fantastic work related to the Seaside. Don't forget if there is some work you are really proud of and would like to share and put on 'display', you can add it to our Year 1 Seaside display board on Purple Mash. Click on 'Sharing' at the top of your home page to find it.

Please find below details of learning activities for this last week of the half term. We have also broken these down into a **suggested** weekly timetable for you – see separate document. As always, please feel free to dip into these as you are able to at this busy time.

Purple Mash

In English this week we will be thinking about our own emotional wellbeing and how we are personally responding to the current situation we are a part of. Writing tasks will focus on reflecting on the 800 Acts of Kindness project and The Book of Hopes (see details of both below).

Just a reminder - If you would like to submit hand written work instead of typed work for the 2Do tasks, you can take a photograph of the writing then upload it by clicking on the 'Work' folder at the top of the screen. You are then able to upload a document from your device.

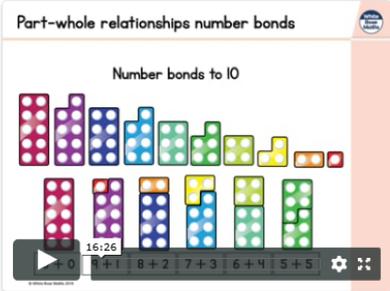
White Rose

We would like to guide you again this week to this fantastic resource to support learning in maths. It offers daily short online teaching videos and follow up activities. [Click here](#)

Please click on this link, **scroll down** and navigate to **Summer term week 3** (please note this is dated w/c 4th May) and work through the lessons.

Summer Term – Week 3 (w/c 4th May)

Lesson 1 - Part-whole relationships number bonds



Part-whole relationships number bonds

Number bonds to 10

8+1 8+2 7+3 6+4 5+5

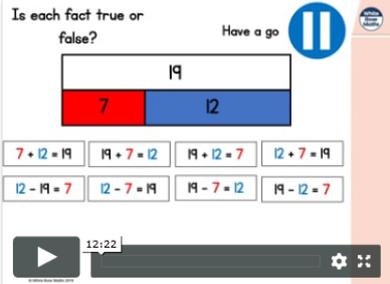
Get the Activity

Y1 Lesson 1 Find and make number bonds 2019

Get the Answers

Y1 Lesson 1 Answers Find and make number bonds 2019

Lesson 2 - Fact families - linking addition and subtraction (1)



Is each fact true or false? Have a go

19

7 12

$7 + 12 = 19$ $19 + 7 = 12$ $19 + 12 = 7$ $12 + 7 = 19$

$12 - 19 = 7$ $12 - 7 = 19$ $19 - 7 = 12$ $19 - 12 = 7$

Get the Activity

Y1 Lesson 2 Related facts 2019

Get the Answers

Y1 Lesson 2 Answers Related facts 2019

Following each lesson there is either downloadable worksheet **or** our attached timetable offers some alternative ideas – **please feel free to choose which you feel is most suitable.**

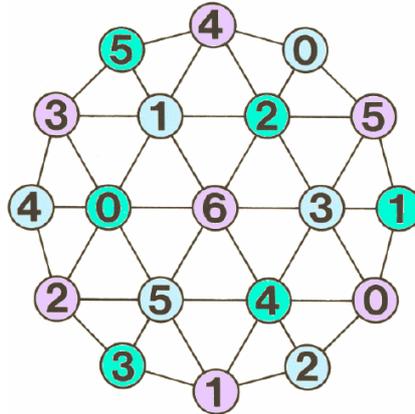
Spelling Shed

Continue to log onto Spelling Shed for 10 minutes every day or every other day. Click on 'more lists' to find a new list uploaded every week focussing on different ways to spell a given sound. Please then focus on this sound throughout the week through playing some different phonic games. and see how many different sentence combinations you can make. We are looking at the o-e sound in phonics so try to make a word wall – how big can you get it?

NumBots

Please continue to play 5-10 minutes every day or every other day and aim to move onto Challenge Mode. This supplements the White Rose lessons brilliantly this week.

If you fancy something different, why not play [Totality](#) to practise the recall of number facts. You could copy the game board onto paper or print a copy if you are able.



[Click here for game board and instructions](#)

800 Acts of Kindness

Hopefully you will have received separate details telling you all about our involvement in this exciting project! Across the schools, our value this half-term is 'responsibility'. Despite not being at school together, we think we have a fantastic opportunity to explore the meaning of responsibility in the community through acts of kindness during these challenging times. If you would like to contribute towards Solihull's aim of achieving 800 acts of kindness in the year 2020, please see the details on the separate flyer sent out last week.

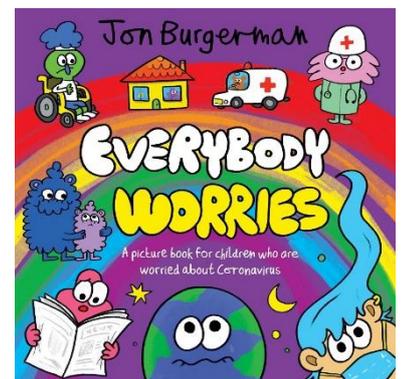
The Book of Hopes

This is an online book, a collection of poetry and short stories, written by children's authors in response to the current situation. It's been put together by Katherine Rundell, author of the children's story 'Rooftoppers'. Do take a look and dip into some of the extracts, there are some lovely pieces!

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>

Oxford Owl

Everybody Worries is Jon Burgerman's brand new, original e-picture book to support you if your child is feeling worried about Coronavirus and the changes it's brought – available to read for free on Oxford Owl. Full of colourful characters and written in fun rhyming text, it will reassure young children that their worries are valid and also includes lots of practical ways for you to help them feel less concerned.



<https://home.oxfordowl.co.uk/books/jon-burgerman-everybody-worries-free-ebook/>

Daily walks

We usually celebrate 'Walk to School' week during the summer term in school! Living Streets, who organise this national initiative, have got plenty of fun resources which you can download and use on your daily walk together. Take a look at their website:-

<https://www.livingstreets.org.uk/walk-to-school/primary-schools>

We hope you are all keeping safe and well and wish you a super half term break after this week of learning.

Mrs Costello, Mrs Holloway, Miss Taylor & Mrs Everett 😊