

Year 1 Newsletter 11.5.20

We hope you are keeping happy and healthy and done some fun things at home this week. We have loved seeing all your work last week related to the Seaside. Don't forget if there is some work you are really proud of and would like to share and put on 'display', you can add it to our Year 1 Seaside display board on Purple Mash. Click on 'Sharing' at the top of your home page to find it.

Please find below details of learning activities for the next week. We have also broken these down into a **suggested** weekly timetable for you – see separate document. Please feel free to dip into these as you are able to at this busy time. We strongly encourage children to carry out a range of activities away from the screens, particularly as they are so young. Learning through play, helping to prepare family meals and playing in the garden are all good for their mental health in these uncertain times.

Purple Mash

We will be setting English and Mathematics "2 dos" this week to be submitted (ideally) by Friday. We understand parents work commitments can make it challenging to complete school work and so the task will also be available over the weekend period too should you wish so please do not worry if a task is submitted late. We will respond with feedback on these tasks.

In English this week we will continue to be basing all of our tasks on the topic of the seaside. The activities include writing a letter to a story character and writing a seaside adventure story, among others. There is also a lovely story called Lucy and Tom at the Seaside to enjoy first. This can be found on our Espresso website (details are below).

If you would like to submit hand written work, you can take a photograph of the writing then upload it by clicking on the 'Work' folder at the top of the screen. You are then able to upload a document from your device.

This week we would also like to draw your attention to our Year 1 blog area through which you can keep in touch with each other and share some of the exciting things you have been doing at home. To access, click on the 'Sharing' folder then the 'Shared Blogs' tab.

Here you will find our class blogs. You can create posts sharing some of the things you have been doing at home and comment on each other's posts.



The screenshot shows a class blog post from 'Swan Class'. At the top left is a profile picture of a white swan. To its right, the text reads: 'Swan Class' followed by a light blue box containing the message: 'Have you done something fun at home that you would like to share? Perhaps you have an exciting idea for a game or activity that others can try. Share your ideas here with the rest of Swan Class!'. Below this is a grey banner with the text 'Welcome to Swan Class blog!' and 'Enjoy keeping in touch with each other.' At the bottom, there is a user profile for 'Mrs Costello' with a graduation cap icon and the timestamp 'Yesterday at 13:37'.

Don't forget everything we have learned in school about keeping safe online. Remember all comments are open for everyone in the class to see, so speak kindly and thoughtfully to each other as you would in person and do not share personal information.

This is an **optional** tool for children to access should they wish to keep in touch with their friends through this channel.

Spelling Shed

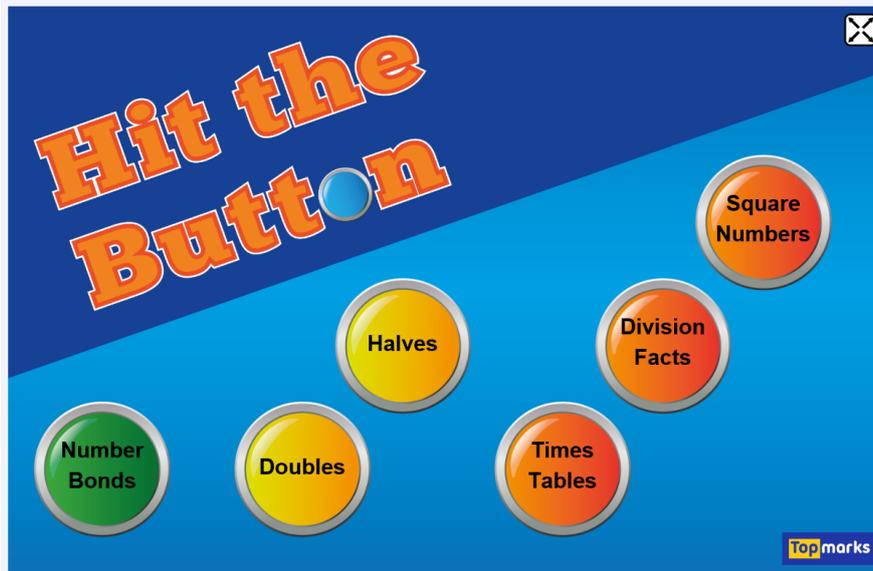
Continue to log onto Spelling Shed for 10 minutes every day or every other day. Click on 'more lists' to find a new list uploaded every week focussing on different ways to spell a given sound. Please then focus on this sound throughout the week through playing some different phonic games. You could...

- Take a look at the [Five Minute Mum](#) website. There are loads of fab practical games and activities focussing on spellings and word recognition, using everyday items from around the home. One of the activities is 'alphabet fishing', but you could change it to 'word fishing'.
 1. Put some magnetic letters in a box.
 2. Make a fishing rod – you could use a wooden spoon, some string and a metal bottle opener or a paperclip. You can use ANYTHING, so long as the letters stick!
 3. Drop the rod into the bowl and see what comes out. Stick the letter you get to a fridge/radiator/metal tray/tin lid.
 4. As they collect them talk about which of their spellings they are trying to build. If they fish and they catch a letter which isn't part of the word they are trying to spell they can either put it back and miss a turn, or they could use that letter to start to build one of the other words on their spelling list.
 5. If you like, make two rods and take it in turns. Who can make a complete word from the spelling list first?
- Play a game of 'Jenga' with a twist! Attach the spellings focussed on so far on Spelling Shed onto the side of your jenga blocks. Take in turns to pull a block out from the jenga tower. Each time you successfully retrieve a block, look at the spelling, cover it over and write a sentence containing that word in it. If you spell the word correctly then you manage to keep the block. When the tower eventually topples, count up how many blocks you have won.



NumBots

Please continue to play 5-10 minutes every day or every other day and aim to move onto Challenge Mode. If you feel like a change to this another super resource focussed on rapid recall of number facts is 'Hit the Button'. [Click here](#)



Espresso

This is another really brilliant online tool which we use in school across many different topics. We have been able to secure access for all of our pupils using the following log on details:-

Username:- student29993

Password:- sac596

[Click here](#) to log on

White Rose

We would like to guide you again this week to this fantastic resource to support learning in maths. It offers daily short online teaching videos and follow up activities. [Click here](#)

Please click on this link, **scroll down** and navigate to **Summer term week 2** (please note this is dated w/c 27th April) and work through the lessons.

A screenshot of the White Rose Maths website. The browser address bar shows 'https://whiterosemaths.com/homelearning/year-1/'. The website has a dark blue navigation bar with 'Home Learning' highlighted. Below the navigation bar, there are two main sections: 'Summer Term - Week 3 (w/c 4th May)' and 'Summer Term - Week 2 (w/c 27th April)'. The 'Week 2' section is expanded, showing 'Lesson 1 - Find a half (2)'. This lesson includes a 'Flashback' section with three math problems: 1) 'There are 2 groups of 4 cookies.' with a visual of 8 cookies; 2) 'One fills 4 buckets. How many red buckets will it take to fill?' with a visual of 4 yellow buckets; 3) 'The train is cubes long.' with a visual of a train made of cubes. To the right of the lesson content are buttons for 'Get the Activity' and 'Get the Answers'. A sidebar on the right lists 'Home Learning' resources for 'Easter Fun', 'Summer Term', and 'Home Learning - Early Years' through 'Year 10'. The Windows taskbar at the bottom shows the date '06:07 05/05/2020'.

Following each lesson there is either downloadable worksheet **or** our attached timetable offers some alternative ideas – **please feel free to choose which you feel is most suitable.**

We hope you are all keeping safe and well and look forward to seeing you soon!

Mrs Costello, Mrs Holloway, Miss Taylor & Mrs Everett 😊