



W/C 11.5.20

YEAR 1

Weekly Reading & Phonics Tasks

Monday Wandle English Hub daily phonics lesson. <https://www.wandleenglishhub.org.uk/lettersandsounds>
Access phonic games on the **Espresso** website (see log on details below). Key Stage 1, English, Phonics.

Tuesday Wandle English Hub daily phonics lesson.
Play a game or read a book on Reading Eggs <https://readingeggs.co.uk/>

Wednesday Wandle English Hub daily phonics lesson. Discuss the 'ea' sound in the word 'sea'. Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as **ee / y / e**.

Thursday Wandle English Hub daily phonics lesson. Write down some words which you associate with the seaside. Can you think of any words which rhyme with them? e.g. sand - hand

Friday Wandle English Hub daily phonics lesson. Choose a game on Phonics play, e.g. 'Obb and Bob' <https://www.phonicsplay.co.uk/member-only/ParentsMenu.htm>

Weekly Writing Tasks

Monday
Spelling Shed – 10mins
Enjoy listening to the story Lucy and Tom at the Seaside, accessed on **Espresso**:
Username:- student29993
Password:- sac596
[Click here](#) to log on
Then follow: Key Stage 1, English, At the Seaside, videos. Write a description of your favourite part of the story and why.

Tuesday
Enjoy listening to the story of the Rainbow Fish, which can be found here:-
<https://www.youtube.com/watch?v=Nb2mslQo6TI>
Write a letter to the Rainbow Fish using your **2Do on Purple Mash**. Tell him why children have been putting rainbows in their home windows. His glittering scales made him feel happy but then he found out that sharing and giving to others made

Weekly Maths Tasks

Monday
White Rose lesson 1 (see link/information on newsletter)
Follow up downloadable worksheet **or**
Find some items from around the house and think about how they could be halved, e.g. a box of raisins, a glass of water, a length of string, a tower of bricks.
Talk about what different strategies you would use to halve the items – would you need to count? Measure the length/weight/capacity? What tools would you need to use?

Tuesday
NumBots practise – 10 mins
White Rose lesson 2 (see link/information on newsletter)
Follow up downloadable worksheet **or**
Take several squares of paper and fold into quarters. At school we have learned, "To find a quarter, find half then half again". Colour in one quarter. Repeat – this time finding a different way.

<p>him feel even happier. Tell him what things make you feel happy and proud.</p>	<p>If you have time, why not take a photograph and upload into your work folder on Purple Mash so we can see.</p>
<p>Wednesday Spelling Shed - 10mins Can you start to write your own seaside adventure story? Use your 2Do on PurpleMash. Who is your main character? What surprising things happen to them while they are at the beach? See how many adjectives you can include in your story and try to use some exciting sentence openers too!</p>	<p>Wednesday White Rose lesson 3 (see link/information on newsletter) Follow up downloadable worksheet or Investigate – what numbers can you find exactly $\frac{1}{4}$ of? Choose a number to investigate, e.g. 9. Get this number of objects (bricks, pasta pieces, etc.) Now try to find $\frac{1}{4}$ of this amount by organising into 4 equal groups. Can you do it without any objects being left over? Now explore a different number. Maybe record your findings by writing each number down and using a tick or cross to show if you can find exactly $\frac{1}{4}$ of this amount. What do you notice about your results?</p>
<p>Thursday Continue writing your seaside adventure story on Purple Mash today. Once you have finished, share your story with someone in your family. Does it all make sense? Have you remembered all your capital letters and correct punctuation? Once you're happy with your story, hand it in for your teacher to read.</p>	<p>Thursday NumBots practise – 10 mins Recap learning about halves and quarter this week by watching this short video and trying the quiz: https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd You could also practise turning in halves and quarters by playing Simon Says with a partner, e.g. "Simon says turn one quarter clockwise."</p>
<p>Friday Have a go at writing your own seaside alliteration poem using your 2Do on Purple Mash. Begin each line of your poem with 'The seaside is...' and then complete the sentence describing the seaside using alliteration. Think about what you might see, hear, taste, smell and touch at the seaside. E.g. The seaside is... hearing silly seagulls squawking in the sky. Have a look at the 'Seaside Word Mat' for ideas. This is saved on Purple Mash – click on your work folder, then class folder (Swan/Robin/Kingfisher) and find a folder called 'Seaside' - the word mat is saved here. If you have access to a printer you could print it off or otherwise have it available on the screen as you plan each sentence. Spelling Shed - 10mins</p>	<p>Friday BBC Bitesize Friday Maths Challenge – choose any of the challenges from past or present Fridays. https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1</p>

STEM Learning Opportunities #sciencefromhome

The following activity is taken from '101 Activities to Help Children Get On Together' by Jenny Mosley and Helen Sonnet. The activities can be played in pairs or small family groups of children in the same house who are not distancing from each other - or a child can carry out the activities with a parent or carer. The activity below needs a few household objects but is pretty simple to set up. Good luck!

Float or Sink?

The children must use their skills of prediction in this activity.

Resources

A jam jar with a lid, golden syrup, vegetable oil, water coloured with food colouring, and a selection of small objects, such as rubbers, pencil shavings, shells, beads, crayons, and so on. Paper and pencils for each group. (Use whatever safe liquids and small objects that you have in your cupboards for this one.)

What to do

Give the children a jam jar and equal amounts of each liquid. Ask them to pour each of their liquids into their jar. Instruct them to put the lid on their jar firmly and to shake the jar well. Discuss what happens. Ask the children to watch their mixture and observe any developments. Discuss what changes have taken place at minute intervals. The Liquids will separate after a few minutes. Ask the children why they think the liquids have formed into separate Layers.

Ask the children to collect a selection of small objects such as those listed above.

Discuss with them what they think will happen to each object once they drop it into their mixture. They should make a list of their predictions before the investigation.

Chat through what the children have seen and the fact that the liquids separate and have different characteristics because of their different densities.

Additional learning resources parents may wish to engage with

If you are still looking for some extra things to do, why not look at some of the ideas below:

[BBC Bitesize KS1 Seaside](#) has a lovely science clip on animals that live in the sea.

[BBC Bitesize - A Visit to Poole Harbour](#) - this is part of the Geography travels with 'Barnaby Bear' and links beautifully with their work for this week and on sun safety.

Geography

Look on Google Maps or an atlas and locate some seaside towns in the UK. Do you recognise the names of any? Have you visited there before? You could even use satellite mode on Google maps to zoom into a particular town. What can you find cliffs? Beaches? A lighthouse?

Further English

Read The Starfish, The Seagull and At the Seaside from the [Oxford Owl](#)

After watching The Rainbow Fish for Tuesday's writing activity, also find other Rainbow Fish stories to enjoy such as Rainbow Fish to the Rescue, Rainbow Fish Finds His Way and Rainbow Fish and the Big Blue Whale. You could also find out if Marcus Pfister wrote any other stories.

[Oak National Academy](#) and [BBC Bitesize](#)

Both feature daily video lessons across a broad range of subjects for every year group each week.

Cake tin challenge!

Can you remember receiving a copy of your child's number fluency assessment at the last parents evening in March? Any targets, e.g. doubles and near doubles would have been brought to your attention. Maybe you could take on the cake tin challenge, see below. Cover a cupcake tin with tinfoil and write calculations on the top for each cupcake hole, focussing on any number facts which your child needs more practise with. In the sections underneath place a number of objects which shows them the correct answer. They choose a calculation, work out the answer and then smash through the tinfoil with a (toy!) hammer to reveal whether they are correct.



General Activities

Have a look at [Twinkl home learning hub](#) for some lovely fun things to do in their Learning in Nature, Family Kitchen, Arts and Crafts Hour and Morning Yoga sections.

Singing

If you love to sing, why not try the [Out of the Ark](#) music page which gives you a lovely new song every day and some activities to go with it every day.

Art

Do you have a cardboard box waiting to be recycled? You could get creative and make an aquarium! Why not take a photograph of your aquarium and upload it to our Year 1 Seaside display board on Purple Mash? Have a look below for some inspiration.



#TheLearningProjects
in collaboration with

