



Nursery Newsletter

Dear Parents and children,

We hope you are all well, the beautiful weather is back and so we have some exciting activities for you to do this week. Please find below this week's home learning plan. This week we have chosen to continue the theme of "Growth" to consolidate the children's learning from the previous week. For more details see the plan on the next page.



Things to consider:

Espresso:

You can find a video clip about measuring growth on the Espresso website:

https://central.espresso.co.uk/espresso/modules/t1_data_logging/data_loggers_project/video_growth.html?source=search-all-all-all-all&source-keywords=measuring%20growth Get access by using the following information: **User name: student29993 password: sac596**

To aid you with the lifecycle project, you can search on Espresso for life cycles. The butterfly life cycle is an option, which can also be linked to the story of the hungry caterpillar:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item1034645/graded/module1031835/index.html?source=search-all-all-all-all&source-keywords=butterfly%20lifecycle

If you don't have the story of the The Hungry Caterpillar to hand you can access it via youtube:

<https://www.youtube.com/watch?v=75NQK-SmIYY>

Phonics:

Mrs. Furmage has made a great video, which is available on the schools YouTube account to help your child to practice rhyming strings 'cat, hat, sat, bat'

<https://www.youtube.com/watch?v=WVYNxYLJMBU>

Pencil Control: Number Formation

To help your child with number formation Twinkl have a free resource where your child can trace the number first with their finger. This is good to get your child to feel how the number is formed before they attempt to draw it.

<https://www.twinkl.co.uk/resource/t-n-544-number-formation-worksheet>

As a guide aim for around a couple of hours each day to do some tasks, but try not to worry if you do not achieve this.

We hope you are all keeping safe and well, we look forward to seeing you all soon.

Mrs. Singh and Mrs Furmage



W/C 18.05.2020: Learning Project – Growth 2

Age Range: EYFS Nursery

Weekly Reading & Phonics Tasks

Continue reading and discussing a book each day.

Practice orally **segmenting** some 3 letter words (CVC Consonant Vowel Consonant). This is harder for children this age than blending. Segmenting is when you say the word and the child tries to chop it up into it's sounds. Later on segmenting helps children write and spell words. Say a word such as **bat** to your child as clearly as you can, Can they hear what sound the word starts with? If not give them a closed choice of two sounds. "Does the word bat start with a 'b' or a 'S'? Then ask them what sound they can hear at the end of the word, again giving them 2 choices if they are struggling. Finally, can they hear the sound in the middle (this is the hardest to hear when they are starting out. We get the children to use their hands to chop the sounds up, and talk as if they were a robot saying each sound. It adds a bit of fun and reinforces the idea that words are made up of individual sounds.

Listen to the Rhyming Video on the schools YouTube account and practice rhyming strings 'cat, hat, sat, bat" <https://www.youtube.com/watch?v=WVYNxYLJMBU>

Weekly Writing Tasks

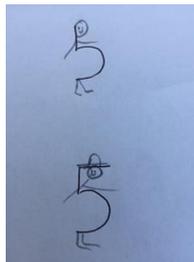
Continue to practice writing their name, with a good pencil grip and correct formation of the letters. If they have already achieved this can they write their surname?

Teach your child how to write the numbers to 10, make it fun by using toys, sweets or fruit to count and then writing how many. Some tips:

8 is a racing track, **3** is half a racing track,

6 and **9** are opposites!

5 is a person with a big tummy and a hat on!



Weekly Maths Tasks

Measuring Growth

- Have your seeds grown?
- How many do you have?
- Using a tape measure in centimeters, measure around a doll or teddy's wrist and compare it with your child's wrist. Compare measurements for the doll and your child and an adult for their: head, arm, hand span. Get your child to count the numbers matching them to the numerals on the tape measure. Can your child say why the results are different?
- Continue to work on number recognition to 10 if this is not secure.

Learning Project - to be done throughout the week

Look at growth through the Life Cycle of a chick or tadpole. Make something to represent your child's learning of the cycle of growth in living things.



