



## Year 6 Home Learning - Week Beginning – 27. 4. 20

### Weekly Theme: Under The Sea

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday- Purple Mash</b> – Check ‘2Do’ tab. Reading Chapter 1 of The Haunting of Rose Cottage. Complete the online questions (also in ‘2Do’ tab)</p>	<p>As mentioned in last week’s newsletter, Spelling Shed is the platform we use to practise spellings and all children have log-ins for the site.</p> <p>Before school closed, children in Year 6 were taught all spelling patterns, including many from previous year groups. The spelling lists have all been made available on the site for children to practise at leisure. These lists will not be updated.</p> <p><b>Children also have the CGP Spelling activity books at home that they can work through at leisure to support them with spelling.</b></p>
<p><b>Tuesday- Purple Mash</b> - Re-read Chapter 1 of The Haunting of Rose Cottage. Answer the following questions. Use the ‘2Write’ programme if you wish.</p> <ol style="list-style-type: none"> <li>1. What is the meaning of the word fork in the sentence below? “In that case, you need to go back on yourself ‘til you get to the fork in the road, turn left up the hill, keep going, the road gets a bit bumpy, and Mal—I mean Rose Cottage will be on your right.”</li> <li>2. Look at the paragraph beginning: Cally huffed, slammed... to the paragraph ending: ...You’ll need it.” What clues are there to suggest that living in Rose Cottage will not be easy?</li> <li>3. Look at the paragraph beginning: “This can’t be... to the paragraph ending: ...a deep breath. Why did Cally take a deep breath?</li> <li>4. Look at the paragraph beginning: That left Cally... Why did Cally quickly pulled her hand away from the wardrobe?</li> <li>5. What impressions do you get of Rose Cottage? Give two impressions using evidence.</li> </ol>	
<p><b>Wednesday- BBC Bitesize</b> - <a href="https://www.bbc.co.uk/bitesize/articles/zbkbgwx">https://www.bbc.co.uk/bitesize/articles/zbkbgwx</a> Read the text and answer the comprehension questions given.</p>	
<p><b>Thursday- Talk for Writing</b> - <a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf</a> Scroll to Activity 5.</p>	
<p><b>Friday- Reading for Pleasure.</b> Just like we do at school every Friday, read a book of your choice for pleasure. You could start your own reading timeline to record all the books you have been reading at home.</p>	
Weekly Writing Tasks	Weekly Maths Tasks- Geometry
<p><b>Monday- Purple Mash</b> - Write a <b>fact file</b> about your favourite author. Access using ‘2Do’ tab on Purple Mash. What have you learnt about the author? What books have they written?</p>	<p><b>Monday- White Rose Maths</b> - <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Scroll down to ‘Summer Term – Week 1 and complete lesson 1 &amp; 2. There are video links and downloadable activities (with answers for parents)</p>
<p><b>Tuesday- CGP - Grammar book.</b> Select a task to do from this book today. <i>(We are unable to give page numbers as we have no access to the books)</i></p>	<p><b>Tuesday- BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize/articles/zibk8xs">https://www.bbc.co.uk/bitesize/articles/zibk8xs</a> Although our theme is geometry, we want children to continue to work on number skills too. Today’s number focus is negative numbers.</p>

<p><b>Wednesday- Talk For Writing</b> - <a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf</a> Scroll to Activity 1 &amp; 2. You can use the '2Write' programme on Purple Mash to write your description or write in on paper. You could take a photo of it and add it to the class blog.</p>	<p><b>Wednesday- White Rose Maths</b> - <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Scroll down to 'Summer Term – Week 1 and complete lesson 3 &amp; 4. There are video links and downloadable activities (with answers for parents)</p>
<p><b>Thursday- Acrostic poem</b> – Use the word <b>Springtime</b> to write an acrostic poem about spring. You can use the Purple Mash 2Write programme to write it if you wish. If you write it on paper, you could take a picture of the work and post it on our class blog.</p>	<p><b>Thursday - CGP – Geometry, Measures &amp; Statistics book.</b> Children can complete a page on Geometry from this book. <b><i>(We are unable to give page numbers as we have no access to the books)</i></b></p>
<p><b>Friday- CGP – Punctuation book.</b> Select a page from this book to do today. <b><i>(We are unable to give page numbers as we have no access to the books)</i></b></p>	<p><b>Friday - White Rose Maths</b> - <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> Scroll down to 'Summer Term – Week 1 and complete the 'Friday Challenge'. Also log into TTRockstars and take part in our weekly 'Battle of the Bands' (Darwin vs Franklin). A new battle will open every Friday &amp; close the following Thursday.</p>

### Learning Project - to be done throughout the week

The following project could be done this week, on the theme of Oceans.

- **Geography – Human impact on the environment** - The [BBC programme Blue Planet 2](#) sparked an outcry about the health of our oceans and the huge threat caused by plastics, but lots of people around the world are working hard to help solve this problem. Direct your child to [read about Madison Edwards](#), a 12 year old environmental activist. Encourage them to do their bit to help preserve our oceans by asking them to keep a '[plastic diary](#)' recording how much single-use plastic the family uses. Ask them to [write down one thing](#) that the family will do to use less plastic.
- **PE - Speeding Through The Seas**- Sailfish are the [fastest fish in the ocean](#). Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity. ***Recommendation at least 2 hours of exercise a week.***
- **History - Pirates: Daring Figures of History or Brutal Sea-Thieves?**- Many books have been written and movies made about pirates. But who were the real pirates of the past? Direct your child to explore [these facts](#) about real pirates from history. They could create a fact file or information report about what they have learned, including key dates and figures. Alternatively, they could create a 'wanted' poster for a pirate, including facts about his/her deeds and adventures.
- **Science - Bioluminescence: Lighting up Our Oceans** - Many sea creatures possess a fascinating light-producing ability called [bioluminescence](#). Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. Direct your child to [find out about bioluminescence](#) and how [some sea creatures rely on this](#) for their survival. They could then choose a sea creature which uses bioluminescence (like the anglerfish) and create a poster fact sheet about it, including what bioluminescence is and how their chosen sea creature uses it.
- **Art - Light up Your Life**- Following on from what your child learned about bioluminescence, direct them to create a bioluminescent sea creature inspired piece of artwork. Based on the resources you have available at home, they could choose to express this as a [drawing](#) or as a [model](#). Encourage them to use bright colours and to be as realistic as possible. Remember to tweet a photo of their artwork using ***#TheLearningProjects***.

## STEM Learning Opportunities #sciencefromhome

### Evolution

- <https://www.bbc.co.uk/bitesize/topics/zvhhvcw> Watch video 2 'What is inheritance?'. Look at family photographs. Which features did you inherit from family members? You might want to stick a photograph of you next to a photograph of your parents to compare the features.

### Additional learning resources parents may wish to engage with

- **Mastery Mathematics Learning Packs.** - [https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner\\_Maths\\_Y6\\_W5-9.pdf](https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y6_W5-9.pdf) Take a look at the mastery mathematics home learning packs. The link provided has relevant material linked to this week's Maths theme. These could be a nice extension to the Maths tasks set for the week.
- **Times Table Rockstars** – Children have log-ins to use this site to practise times tables
- IXL online. Click here for [Year 6](#). There are interactive games to play and guides for parents.
- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **MyMaths** – Children have log-ins for this site and can access the online lessons and practise activities.

## #TheLearningProjects in collaboration with



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