

Reception Newsletter

Hello Children! Hope you are all well and have had lots of fun this week, doing lots of different activities. Did you go outside and see any signs of Spring? Maybe some blossom on the trees or some lovely yellow daffodils? Maybe this week when you go outside you can retell the story 'We're Going on a Bear Hunt', just like we did at school. Practise jumping over things and ducking under things just like they do in the story. We hope you have a lovely week!

Week 2 (27.04.20)

For your home learning this week we would like to direct you to a more comprehensive weekly plan. The plan has activities for reading, phonics, writing and Maths each day, as well as a learning project for you to complete should you wish. The weekly plan has lots of activities so we would like to assure you that you do not have to complete all the activities listed in each area, each day. Please do as much or as a little as you wish.

Please also continue to use the resources you have currently been using such as Phonics Play, Numbots etc. You will find links to these and more at the bottom of the weekly plan. Remember the school website also has a page dedicated to home learning with lots of other resources.

Phonics

Starting from Monday (27.04), daily phonics lessons will be uploaded for children to watch and take part in, linked to the Phases we were teaching at school. Most Reception children will be working in Phase 3, lessons in Phase 3 will be uploaded daily at 10am. For some children, they may need more practise in Phase 2, lessons in Phase 2 will be uploaded daily at 11am.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Personal, Emotional, Social, Health

Jigsaw Materials for Families – provides excellent resources such as stories, activities and mindfulness audio files available for children 5+

<http://families.jigsawpshe.com/stuck-at-home/>

Please take advantage of this free offer.

Handwriting

Please refer to school's handwriting formation script and have children practise forming letters and numbers correctly.

