



Nursery Newsletter

Dear Parents and children,

We hope you are all well and had a good week in the sunshine! We have created a weekly plan to help aid your child's home learning. It is a fun way to incorporate Phonics, Writing, Science and Maths to aid your child's development. This is just a guide to give you some ideas on how to further your children's learning in a fun and interactive way.

We have chosen the theme "In My Kitchen", for more details see the plan on the next page.



Things to consider:

Writing:

Please make sure your child is holding their pencil correctly and with a comfortable grip.

Ensure they know that a capital letter goes at the beginning of their name.

You could extend your child's knowledge by finding recipes from different countries or maybe you could attempt to cook something new. Cbeebies 'My world Kitchen' is a good reference point.

<https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen>

As a guide aim for around a couple of hours each day to do some tasks, but try not to worry if you do not achieve this.

We hope you are all keeping safe and well, we look forward to seeing you all soon.

Mrs. Singh and Mrs Furmage



W/C 27.04.2020: Learning Project – In My Kitchen

Age Range: EYFS Nursery

Weekly Reading & Phonics Tasks

Choose a book a day, maybe a book about food or cooking.

- Read it and discuss it with your child.
- Who were the main characters? Where was the story set? What happened first/ Then what? What happened at the end?
- Look for **rhyme** and get your child to repeat the rhymes cat, hat, sat.
- Look for **alliteration** 'sizzling sausages' 'yummy yoghurt' Can your child make some up for their favourite food?



Look at a Cookery Book, explain that a recipe needs a list of 'ingredients' and a 'method'

Weekly Writing Tasks

Please begin to teach your child to write their first name using the formation script below. (Apologies that it's a bit feint but it's the best we can do remotely.)

It is important that they form the letters as on the sheet with the strokes in the correct order. This is because later they will join up the letters and if the formation isn't correct they will find that really tricky. From experience it is much better to get it right now (even if it feels odd to the child) than correct it later.

Weekly Maths Tasks

Sort out your cutlery draw!

- Ask your child to count how many spoons you have? (Repeat another day with forks etc.)
- Add together 4 spoons and 3 forks, model writing the sum for them $4+3=7$
- How many complete sets of spoons, forks, knives have you got? Share the spoons out, then the forks, then the knives. How many complete sets? (Try to keep the total under 10)

Learning Project - to be done throughout the week

- Using a recipe, make something to eat in your kitchen, measure out the quantities using scales. Get your child to set the table to eat it counting out the cutlery!



- Rainbow Experiment <https://www.coffeecupsandcrayons.com/climbing-rainbow-science-experiment/>
Continuing our Rainbow theme, have a go at this experiment. Discuss what happens over time. Talk about the concept of 'absorption' What other things absorb water? What happens next? What causes things to dry out?

ST. ALPHEGE C.E. INFANT SCHOOL
FOUNDATION STAGE
HANDWRITING SCRIPT AND LETTER FORMATION

