

## Year 1 Home Learning

Please refer to the school website for details of learning packs. We would like to draw particular attention to the packs produced by Robin Hood Multi Academy Trust. These detail specific week by week activities to do with a selection of daily maths, reading, writing and phonics tasks.

Please also select from the many resources provided by <https://www.twinkl.co.uk/>  
Sign up for free by creating your own log on and using the offer code UKTWINKLHELPS.

**In addition** we would also like Year 1 children to access the following:

### Phonics

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – there are some free resources and a small joining fee (£12) if you wish to access further games.

<https://www.phonicsbloom.com/>

Most Year 1 children should be working in Phase 5 but if your child struggles you may wish to access Phase 3 games. In particular try some of the pseudo word games, e.g. Buried Treasure. This is great preparation for phonics screening – although it is unclear whether this will be happening, it is still great decoding skill to practise.

### Maths

The school website still sites numerous websites shared during the IMPACT workshop. There are also links to the IMPACT activities – many of which you can replicate at home.

Please revisit any of the homework games sent out this year, e.g. balancing equations homework. All of these games can be played more than once and are in fact a great tool to keep the different maths topics fresh in the children's mind!

<https://whiterosemaths.com/homelearning/> - this site offers video five lessons, each come with a short video showing you clearly and simply how to help your child to complete the activity successfully

### Science

Please see attached Science research project.

<https://www.educationquizzes.com/ks1/> - click on for some super links to fun science quizzes.

### Handwriting

Ask your child to write out the alphabet – are there any letters they struggle to form correctly?  
Focus on these letters.

See the school website for guidance on correct formation:

<https://www.stalphege.solihull.sch.uk/wp-content/uploads/2017/11/LetterWritingStrip.pdf>

Try:

- Use different colour crayons/felt pens to practise forming the letters.
- On a tray of shaving foam use a finger to 'write' a given letter.
- How many words can you write containing that letter?

### **Further writing opportunities**

Make and write an Easter card to a family member or friend. Include a sentence about your favourite thing about Easter or write an Easter poem to go inside.

e.g. E is for extremely delicious eggs,  
A is for amazing new life being born,  
S ...  
T ...  
E ...  
R ...

Read the Easter story together (Twinkl have a good version) then rewrite in your own words. This could be completed over a couple of days, focussing on a specific part each time.