

Year 2 Common Exception Words

Most people read words more accurately than they spell them; the younger the pupils are, the truer this is. By the end of Year 2, pupils should be able to apply the sounds that they have been taught when reading new words. Spelling, however, is a different matter. Once pupils have learnt more than one way of reading particular sounds, choosing the right letter or letters to spell the words depends on either having made a conscious effort to learn the words, or having absorbed them less consciously through reading. Younger pupils have not had enough time to learn or absorb the accurate spelling of all the words that they may want to write.

As a rule of thumb, the more a child reads, the better they will spell as they will ask themselves "Does it look right?" and recognise errors to correct if necessary. Therefore, it is important to read, recognise spelling patterns in new words and test these patterns using different strategies as often as possible.

Please practise these words regularly at home to support your child. Thank you.

their	people	Mr	Mrs	would	could	should
door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	cold	hold	fast	last	every
everybody	even	great	break	steak	pretty	beautiful
after	again	half	money	Father	Mother	grass
busy	plant	path	bath	hour	move	prove
clothes	sure	sugar	eye	who	whole	any
	class	Christmas	water	parents		
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen
eighteen	nineteen	twenty	fifty	hundred	thousand	