

# The Federation of St. Alphege Church of England Schools



## SEND Information Report

## Special educational needs and disability (SEND)

St Alphege CE Schools are fully inclusive schools that are totally committed to providing the best possible education to all of its children regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs. This document is intended to give you information regarding the many ways in which we ensure we support all of our children, including those with SEND. It is important to note that it may not include every skill, resource and technique that we employ as these are continually being developed and modified to meet the changing requirements of individual children.

### Table of abbreviations

SEND	Special Education Needs
SENDCo	Special Educational Needs Coordinator
ADHD	Attention Deficit Hyperactivity Disorder
ESBD	Emotional, Social and Behavioural Difficulty
EHC	Education, Health and Care
CAHMS	Child and Adolescent Mental Health Services
SISS	Solihull Inclusion Support Service
ASD	Autistic Spectrum Disorder

### SEND report

Regulations	Question	School Response
1. The kinds of special educational needs for which provision is made at the school	Do you have children with SEND in your school?	We are a mainstream school and the majority of our pupils are expected to reach the learning goals for their age. A number of our pupils do have special educational needs and or a disability.
	What kinds of SEND do those children have?	Currently, across both schools, we have : 7 children with an EHC plan or statement – 1.25% of our school population. 34 children have SEND support – 9.6% of our school population. We also closely monitor other children for potential SEND.

---

We have supported children with a range of different needs in our school including Achondroplasia, ADHD, Autism, Pathological Demand Avoidance, Dyslexia, Speech and Language disorders, Dyspraxia, Hearing Impairment, Irlen Syndrome, Visual Impairments, Physical impairments, Global Delay, Diabetes, Social, Emotional and Mental Health needs and Attachment disorders.

At St Alphege Schools, our aim is to fully include children, ensuring they take an active part in everyday school activities. All staff work very hard to support all our pupils and promote a positive ethos recognising that every child is unique and celebrating their achievements through many activities during the school year.

---

2. Information related to mainstream schools about the school's policies for the identification and assessment of pupils with SEND

How do you know if a pupil has SEND?

Our class teachers closely monitor the progress made by all the children and ask advice from the SENDCo as soon as they have concerns about a pupil. The SENDCo supports class teachers to plan activities such as small group work or intervention programmes to help the child. If these activities don't help the child to make good progress, the SENDCo might suggest other programmes or additional support from the schools delegated budgets.

How will I know if my child is receiving SEND support?

If there is still a barrier to learning that cannot be overcome through first quality teaching and intervention groups, then the teacher will organise a meeting with parents' /carers and the SENDCo. It will be decided whether the child should be placed on the additional needs register at SEND support.

According to the 'Special Educational Needs and Disability Code of Practice: 0 to 25 years' ('SEND CoP') (DfE, 2015, p.15-16) 'A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.'

We use 'Provision Map' software (Edukey) to design specific 'Needs-based plans' and pupil profiles which help support children's development. Advice may be gained at

---

this stage from an external specialist services to support the family and school to meet the child's individual needs.

Communication with parents is of paramount importance across the St Alphege Schools and it is our intention to work closely with parents to support their children. With this in mind, parents will be invited to meet with the class teacher and / or SENDCo to review their Needs Based Plans at termly review meetings.

---

3. Information about the school's policies for making provision for pupils with SEND whether or not pupils have EHC plans

Where can I find information about the school SEND Policy?

Our SEND Policy gives the information needed on how we make provision for all pupils with SEND. This can be viewed on our school website.

<https://www.stalphege.solihull.sch.uk/special-educational-needs/>

---

3a. How the school evaluates the effectiveness of its provision for such pupils

How do you make sure that the SEND support is helping pupils make better progress?

Our class teachers and SENDCo regularly monitor each child's progress using the school's assessment tracking system, regular book trawls and termly progress meetings.

We will follow the graduated approach and the four-part cycle of **assess, plan, do, review**. The impact of any intervention is closely monitored by the class teacher and/or SENDCo and is continued or changed depending on the affect it has had on the child's progress.

---

3b. The school's arrangements for assessing and reviewing the progress of pupils with special educational needs and disability

How do you review the progress made by pupils with SEND?

In addition to the whole school reporting process, parents of children with SEND are invited to meet termly with class teachers to discuss progress, review the child's 'Needs-based plan' and discuss the next steps and any new recommendations.

Parents of children with an EHC plan will meet termly with the class teacher and SENDCo to discuss and review progress made and what the next steps should be, then annually they will review the EHC plan.

---

3c. The school's approach to teaching pupils with SEND

How do your teachers help pupils with learning difficulties or disabilities to learn,

The teacher will have the highest possible expectations for your child and all pupils in their class. All teaching is based on building on what your child already knows, can do and can understand. Your child's teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may involve using more practical learning or providing different resources

including what they learn?	<p>adapted for your child. Your child's teacher will put in place specific strategies (which may be suggested by the SENDCo or staff from outside agencies) to enable your child to access the learning task. Some children may require additional interventions to support their learning.</p> <p>Please refer to the provision maps of each of the four broad areas of SEND needs on our website.</p>
How can I find out more about what my child is learning at the moment?	<p>Your child's class teacher will give you more information about what the class is learning through class curriculum maps. There is information about the school curriculum on our website.</p> <p><a href="https://www.stalphege.solihull.sch.uk">https://www.stalphege.solihull.sch.uk</a></p>
3d. How the school adapts the learning environment for pupils with SEND	<p>How have you made the school buildings and site safe and welcoming for pupils with SEND?</p> <p>At St Alphege Schools we ensure that all pupils have access to a secure and safe environment and adaptations are made to meet individual needs. The school offers several provisions for SEND children who find unstructured time challenging i.e. lunchtime Lego club, art shed, reflective play area.</p> <p>The school is wheelchair accessible and provides access to disabled toilets.</p> <p>We always strive to support all children's needs and will adapt our environment where possible. Please refer to the school accessibility plan for further details on the school website.</p> <p><a href="https://www.stalphege.solihull.sch.uk/special-educational-needs/">https://www.stalphege.solihull.sch.uk/special-educational-needs/</a></p>
3e. Additional support for learning that is available to pupils with SEND	<p>Is there any extra support available to help pupils with SEND with their learning?</p> <p>The school employ learning support assistants (LSA's) and teaching assistants (TAs) to aid children within their class learning times. In addition, some children are supported with additional time by LSAs for specific identified needs; others may require alternative support and will have intervention work to support their requirements.</p> <p>How will I know if my child is getting extra support?</p> <p>During termly meetings there is an opportunity to discuss the additional interventions your child is receiving. Children with EHC plan may receive some 1:1 learning assistant support, which will be discussed and reviewed with parents.</p>

<p>3f. Activities that are available for pupils with SEND before or after school.</p>	<p>What before and after school and other activities are available for pupils with SEND?</p> <p>How can my child and I find out about these activities?</p>	<p>St Alphege Schools parents are able to access before and after school provision. This is facilitated by ‘Number 1 Club’ at the Infant School and ‘Beechwood Childcare’ at the Junior School. All children are welcome, and provision is made for all children’s needs.</p> <p>All extra-curricular clubs are available to all children who attend our school. If additional support is required or adaptations need to be made these will be discussed with parents and put in place where possible. Information about extra-curricular activities is communicated to parents and carers through our weekly newsletter.</p> <p>We will ensure any special educational needs are discussed with outside agencies running these clubs.</p>
<p>3g. Support that is available for each of the four broad areas of need: Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health Sensory and Physical.</p>	<p>How does your school support individual needs?</p>	<p>Please refer to the provision maps of each of the four broad areas of SEND needs on our website.</p> <p><a href="https://www.stalphege.solihull.sch.uk/special-educational-needs/">https://www.stalphege.solihull.sch.uk/special-educational-needs/</a></p>
<p>3h. Support for improving emotional and social development.</p>	<p>How does your school support emotional and social development?</p>	<p>At St Alphege Schools we are fully committed to developing the whole child and support each child in their emotional and social development. This is achieved through whole school assemblies, PSHE curriculum (including ‘Taking Care’ and ‘Jigsaw’) and our values which are embedded in every aspect of school life. We use the Zones of Regulation across the schools as a tool for self-regulation and communicating feelings. In addition, both schools run a ‘SEAL’ group, which focuses on social and emotional aspects of learning. At the Junior School, each classroom has its own ‘Peace Corner’, which gives children the opportunity for a quiet space. The Junior school also employs a school counsellor to support children’s wellbeing and mental health.</p>
<p>4. In relation to mainstream schools, the name and</p>	<p>Who should I contact if I want to find out more</p>	<p>Mrs Hope is the SENDCo at the Infant school and Miss Stanion is the SENDCo for the Junior school. They can be contacted via the school office or via the school email address.</p>

contact details of the SEND Coordinator	about how the school supports pupils with SEND?	<b>Rosemary Hope</b> (Infant SENDCo) 0121 705 0443 or <a href="mailto:80office@stalphege.solihull.sch.uk">80office@stalphege.solihull.sch.uk</a> <b>Laura Stanion</b> (Junior SENDCo) 0121 704 2714 or <a href="mailto:81office@stalphege.solihull.sch.uk">81office@stalphege.solihull.sch.uk</a>
---	---	--

5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured	How are the adults in school helped to work with children with SEND and what training have they had?  Which outside agencies will be involved in supporting my child's needs?	St Alphege Schools identify training needs for all staff with the aim to improve the teaching and learning of all children, including those with SEND. This includes whole school training on SEND issues, supporting identified groups of learners in school, and developing staff knowledge of various needs including autism, dyslexia, etc.  Training will include the sharing of knowledge, strategies and experience, & ensure the consistency of the school's approach for children with SEND.  Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class. The SENDCo and teachers work closely with specialists from external support services who provide advice or direct support as appropriate. External agencies involved with supporting SEND can be found on our provision maps of the four broad areas of need. <a href="https://www.stalphege.solihull.sch.uk/special-educational-needs/">https://www.stalphege.solihull.sch.uk/special-educational-needs/</a>
--	---	--

6. Information about how equipment and facilities to support children with SEND will be secured	What happens if my child needs specialist equipment or other facilities?	The school will liaise with the appropriate professionals to discuss the needs of your child if they need specialist equipment.  The LA (Local Authority), makes a contribution towards specialist equipment such as wheelchairs /standing frames etc. when prescribed by a relevant health specialist.  We endeavour to provide all children with the resources they need and do this through the schools delegated budgets. Resources may include writing slopes, ear defenders, fiddle toys or sensory cushions as some examples.
---	--	--

7. The arrangements for consulting parents of children with SEND about, and involving	How will I be involved with planning for and supporting my child's learning?	Parents of children with SEND are invited to meet termly with the class teacher and/or SENDCo to discuss progress and next steps. Parents of children with EHC plans will meet with the class teacher and SENDCo. During these meetings parents and staff discuss individual needs and the most suitable support for school and home.
---	--	---

such parents in, the education of their child.	Who will help me to support him/her at home?	Annual reviews are held for children with an EHC plan.  Half termly coffee sessions are held for parents of children with SEND in liaison with SEND partnership who can offer parents guidance and support for the home as well as opportunities for parents to get together and support one another.
8. The arrangements for consulting young people with SEND about, and involving them in, their education.	How is my child involved in his /her own learning and decisions made about his /her education?	All pupils with SEND have personal profile sheets which gather their individual views. Children with SEND are asked to contribute their views as part of the annual review process. Children are encouraged to voice their views and take responsibility alongside school and parents in supporting individual needs.
9. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school.	Who should I contact if I'm not happy with my child's learning and / or progress?	Your first step should be to make a complaint directly to your child's class teacher or SENDCo. If your complaint is not resolved, you can follow the school's official complaints policy which can be viewed via the school website.  <a href="https://www.stalphege.solihull.sch.uk">https://www.stalphege.solihull.sch.uk</a>
10. How the governing body involves other bodies, including health and social services bodies, LA support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.	Who else provides services in school for children with SEND or disabilities?  How can my family get support from these services?	Children with SEND are supported by the SISS team in school and regular meetings are held with the ASD, PI and SEMH team. We also employ the services of SENTAA <a href="http://www.sentaa.co.uk/">http://www.sentaa.co.uk/</a> and Solihull Community Educational Psychology Service (CEPS). <a href="https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/community-educational-psychology-service/">https://socialsolihull.org.uk/localoffer/education/children-and-young-peoples-send-service/community-educational-psychology-service/</a>  These services work with the school, the child and families to ensure the best possible outcomes for each child.  Solihull SENDIAS offer a free confidential and impartial for children and young people with Special Educational Needs & Disability (SEND) and their parents and carers. They are legally trained to offer information, advice and support to help them make informed decisions and play

---

an active role in their own or their child's education. They can be contacted via phone: 0121 516 5173 or email: [solihullsendias@family-action.org.uk](mailto:solihullsendias@family-action.org.uk).

In addition, 'Independent Supporters' are trained to help families and young people through the new 'Education, Health and Care Plan (EHCP) assessment process. They can be contacted via phone: 01384 423868 or email: [ismidlands@kids.org.uk](mailto:ismidlands@kids.org.uk)

---

11. The contact details of support services for the parents of pupils with SEND, including those for arrangements made in accordance with clause 32.	Who should I contact to find out about other support for parents and families of children with SEND or disabilities?	Mrs Rosemary Hope (Infant school) and Miss Laura Stanion (Junior school) the SENDCos, can be contacted via the school office or via email. They are able to signpost parents of children with SEND to the appropriate support groups and other relevant organisations.
--	--	--

---

12. The school's arrangements for supporting pupils with SEND in transferring between phases of education.	How will you help my child make successful move into the next class or secondary school or other move or transition?	Children with SEND are offered additional transition both as they move into their new class and when they move to their secondary school. In addition, children moving from the Infant site to the Junior school will be given additional transition days to become more familiar with their new surroundings. Children will often meet staff on a 1:1 or in a small group to ensure smooth transition. Children have individual passports to support transition. Support staff will usually accompany children with SEND (where possible) to their new secondary school for additional visits. Various meetings are held with parents and external agents where necessary to support successful transitions between settings.
--	--	--

---

13. Information on where the LA's local offer is published.	Where can I find out about other services that might be available for our family and my child?	The Solihull local offer can be accessed via the council website: <a href="http://www.solihull.gov.uk/Resident/Schools-learning/SENDlocaloffer">www.solihull.gov.uk/Resident/Schools-learning/SENDlocaloffer</a>
---	--	--

---

Completed: July 2019  
Update/ review: July 2020