

Please use these prompts as a guide for discussion and activities to accompany reading at home to support the development of comprehension skills. Thank you.

### Fiction

- ❖ Make speech bubbles for the characters. What are they all saying?
- ❖ Retell the story in a cartoon format or on a storyboard.
- ❖ Put yourself in their shoes! What would you do?
- ❖ Can you think of a word that rhymes with...? How many can you find?
- ❖ Imagine you are a news reporter sent to interview the characters. What would the responses be to your questions? Act this out with somebody at home!
- ❖ Act or write out a conversation two of the characters might have.
- ❖ Find other stories similar to this in the library. Do you like them as much? Why?
- ❖ Think about a set of instructions / a recipe somebody might need to follow in the story (going to the shops, baking muffins, making a sandwich, building a sandcastle etc).
- ❖ Design a new front cover or blurb for the back of the book.
- ❖ If your story is about animals, find out some facts about how they would behave in real life.
- ❖ Use the book topic (park, museum, beach, holiday, shops etc) to discuss a visit or trip you have had. How was it the same? How was it different?
- ❖ How many spelling words can you spot that you have been working on in school? (use tricky words, weekly word lists, common exception words - year group lists will vary).
- ❖ Act out being a character from the story (robot, dog, child, dragon etc). Tell me what it felt like. Ask questions to promote further thinking.
- ❖ Pick out a noun and think of an adjective you can add to describe it. Can you spot different adjectives and change them for new ones?

### Non-fiction

- ❖ Design a leaflet or draw a poster to share the key points from the text.
- ❖ Find out more about (the topic) from this book.
- ❖ Choose your favourite 5 facts. What else does it make you want to find out?
- ❖ Have you seen this information anywhere else before? (On the news, in a museum etc).
- ❖ Do you have any questions that aren't answered? How can you find out more?
- ❖ Pick 3 new words you have learned from the text. Can you explain what they mean to somebody?
- ❖ Use construction equipment to make a model of something from the text.
- ❖ Can you think of / find a fiction text that is about this topic?
- ❖ Look for different types of (fish, clouds, dinosaurs, planes etc) on the Internet.