

# St. Alphege CE Federation of Schools

## Access Improvement Plan



*'To develop a love of learning and life in a caring and Christian community'*

## Access Improvement Plan

**Aims to:** Provide safe access throughout the schools for all school users, irrespective of their disability.

To ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.

This Access Improvement Plan supports all policies. In particular it can be read alongside: SEND, Disability Equality Plan, Single Equalities, Personal care Plan and Medical Conditions Policy.

The plan will be reviewed every 3 years.

### Improving the curriculum access at St Alphege CE Federation Schools

Target	Strategy	Outcome	Timeframe	Achievement
On-going training for class based staff on differentiating the curriculum	CPD identified at appraisal	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	As required; also Annual audit at performance reviews	Increase in access to the National Curriculum

All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Regular risk assessments for clubs. Termly review of participating children	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Environmental audits carried out annually when needed. Staff review layout of classrooms on an on-going basis.	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues, as appropriate	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Weekly staff meetings give opportunity to discuss and action potential training	Society will benefit by a more inclusive school and social environment
Appropriate use of specialised equipment to benefit individual pupils and staff	Availability of: Touch type programme, sloping boards, coloured overlays, coloured paper, special scissors & writing materials and staff trained appropriately.	Needs of all learners met	Regular termly reviews identify any needs.	Increased access to the curriculum

### Improving the physical access at St. Alphege CE Federation Schools

Target	Strategy	Outcome	Timeframe	Achievement
Rolling programme of replacement of internal doors with low vision panels.	Quotations to be received and build in to long term budget plan.	A safer, more inclusive environment.	Within 24 months	All children able to safely move from room to room.
Ensure that access to school buildings and site can meet the diverse pupil needs	Audit access. Awareness of independent access. Advice from Physical Impairment Team.	Access to school buildings and site improved.	Annual audit of needs.	Independent access to schools for all pupils.

## Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	Review all current school publications and be aware of any services available for the conversion of written information into alternative formats.	School information available for any who request it.	Reviewed on regular basis	Delivery of information to disabled pupils and parents improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Reviewed on regular basis	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	Action when a need is identified.	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	As required; also Annual audit at performance reviews.	School is more effective in meeting the needs of pupils.