

Year 1 Maths Assessment Targets

		Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6	Achieved
Number - Place Value	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.							
	I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.							
	I can be given a number, identify one more and one less.							
	I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.							
	I can read and write numbers from 1 to 20 in numerals and words.							
Addition & Subtraction	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.							
	I can represent and use number bonds and related subtraction facts within 20.							
	I can add and subtract one-digit and two-digit numbers to 20, including zero.							
	I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.							
Multiplication & Division	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.							
Fractions	I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.							
	I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.							
Measurement	I can compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, time.							
	I can measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds)							
	I can recognise and know the value of different denominations of coins and notes.							
	I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].							
	I can recognise and use language relating to dates, including days of the week, weeks, months and years.							
	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.							
Shape	I can recognise and name common 2-D shapes.							
	I can recognise and name common 3-D shapes.							
Position & Direction	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.							